



Childs Way
London NW11 6XU

Well done to the **Junior School** on an excellent set of Key Stage 2 SATS results. The school performed above the local and national averages in all four areas, Reading, Maths, Writing and Grammar. For those parents not familiar with levels, a Level 4 is the nationally expected level of achievement for children at the end of Year 6. A Level 5 or above represents an achievement above the nationally expected standard for most 11 year olds. The table below represents the overall percentages for children achieving a **Level 4** or above.

	Garden Suburb Junior School	Barnet	National
Reading	92%	88%	85.5%
Writing	87%	82.7%	83.2%
Maths	95%	87.4%	85%
Grammar	80%	79.5%	74%

The table below represents the overall percentages for children achieving a **Level 5** or above.

	Garden Suburb Junior School	Barnet	National
Reading	69%	49.4%	45%
Writing	31%	32.6%	30%
Maths	64%	49.1%	41%
Grammar	71%	57.4%	48%

The results have been discussed in detail at the Curriculum committee. Writing will continue to be a focus for the school as a whole and the children are now taught in similar ability groups for literacy from Year 3 to increase the level of challenge and support for all children. The SATs Result for Writing is based on teacher assessment in class and unlike the other 3 areas, there is no test. It is therefore important that Year 6 pupils always produce their best written work in lesson time in order to ensure that their SATs result is a true reflection of their ability in Writing.

This year, for the first time, a number of children were entered for the Level 6 test. The school is particularly proud of the children's achievements in the Maths test where 25% of the Year 6 cohort achieved a Level 6. This is an exceptional achievement.

The Junior school presented its Development Plan to Governors this term. The school aims to ensure the good progress of all pupils in Writing and to improve the quality of teaching from good to outstanding. The school has a clear idea of how to achieve these aims. Specific actions include having a good understanding of the needs of all pupils with the effective use of differentiation in lessons, target setting for groups and individuals which will be decided at pupil progress meetings, and regular and effective feedback to be given to all pupils, both orally and written, with children encouraged to respond to that feedback. Staff will regularly observe each other teach in order to support and learn from each other. The Junior School Development Plan has been discussed both at the full governing body meetings and in the smaller working committees.

Thank you to everyone who had a hand in bringing about the new Junior School playground. The PTA raised the necessary funds and The Head Teacher and a number of Governors and PTA members formed a working committee to research the different playground equipment, discuss layout and

designs and to agree on the best company to carry out the work. I think most people would agree that the committee did a great job and the children seem to be thoroughly enjoying their new playground.

In the **Infant School**, assessment at the end of Key Stage 1 (end of Year 2) showed that attainment at Level 2B+ in Reading and Writing was good and above both local and national figures. Boys' attainment increased across all areas, largely due to the school's focus on boys' attainment last year. A Level 2 is the nationally expected level of achievement for children at the end of Year 2. The table below represents percentage of children achieving a Level 2B and above.

	Garden Suburb Infant School	Barnet	National
Reading	79.1	78.9	76
Writing	72.5	67.3	64
Maths	74.7	78	76

A Level 3 or above represents an achievement above the nationally expected standard for most 7 year olds. Reading attainment at Level 3 was above local figures but there was a decrease in Level 3 attainment in Writing and Maths.

	Garden Suburb Infant School	Barnet	National
Reading	27.5	26.8	27
Writing	8.8	14.8	14
Maths	11	22.2	22

The Infant School will focus in particular on Maths and Writing. Its Development Plan outlines how it aims to raise attainment in both Maths (to increase the number of Level 2Bs and Level 3s) and Writing (where it aims to increase the number of Level 3s). More specifically in Maths, the school will review current practices, introduce closer monitoring of student progress, establish more strategies for the more able and closer monitoring of interventions to assess effectiveness. The Infant School Development Plan also outlines how it aims to push even more lessons into the outstanding category. It has a clear idea of how it is to achieve this objective which has been analysed and discussed at committee level.

This term on the Governing Body, Governors have ratified the new Teachers Appraisal and Pay Policy. As many of you will have heard on the news, this is a brand new policy, relating performance with pay. The consequences and effects of this have been discussed. The Recruitment Policy has also been ratified.

Lettings of the school dining rooms are up and running. The local Barnet Junior Chess Club hires the dining rooms out on a Monday night raising a significant amount of money for both schools and providing a venue for this popular chess club, which is attracting our children in increasing numbers.

Next term, there will be a vacancy for an Infant School Parent Governor. If you are interested in making a positive contribution to the school in this way, please do get in touch either with me or Sarah Sands.

It just remains to wish everyone Season's Greetings and a very happy New Year.

Julia Sanitt, Chair of Governors