## Maths: Year 6 National Curriculum Programme of Study Statements

Number-number and place value
I can read, write, order and compare numbers up to 10000000 and determine the value of each digit
I can round any whole number to a required degree of accuracy
I can use negative numbers in context and calculate intervals across zero
I can solve number and practical problems that involve all of the above
Number - Addition and subtraction Multiplication and division
I can multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of multiplication
I can divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context
I can divide numbers up to 4 digits by a two-digit number using the formal written method of short division with remainders where appropriate
I can perform mental calculations, with mixed operations and large numbers
I can identify common factors, common multiples and prime numbers
I can use my knowledge of the order of operations to carry out calculations
I can solve addition and subtraction multi-step problems in contexts, deciding which methods to use and why
I can solve problems involving addition, subtraction, multiplication and division
I can use estimation to check answers to calculations and determine an appropriate degree of accuracy
Number - fractions (including decimals and percentages)
I can use common factors to simplify fractions; use common multiples to express fractions in the same denomination
I can compare and order fractions
I can add and subtract fractions with different denominators and mixed numbers
I can multiply simple pairs of proper fractions, writing the answer in its simplest form for example, $\frac{1}{4} \times \frac{1}{2}=\frac{1}{8}$
I can divide proper fractions by whole numbers for example, $1 / 3 \div 2=1 / 6$
I can associate a fraction with division and calculate decimal fraction equivalents
I can identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10,100 and 1000 giving answers up to three decimal places
I can multiply one-digit numbers with up to two decimal places by whole numbers
I can use written division methods in cases where the answer has up to two decimal places
I can solve problems which require answers to be rounded to specified degrees of accuracy
I can recall and use equivalences between simple fractions, decimals and percentages
Ratio and proportion
I can solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts
I can solve problems involving the calculation of percentages, for example $15 \%$ of 360 , and the use of percentages for comparison
I can solve problems involving similar shapes where the scale factor is known or can be found
I can solve problems involving unequal sharing and grouping using knowledge of fractions and multiples

| Algebra |
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| I can use simple formulae |
| I can generate and describe linear number sequences |
| I can express missing number problems algebraically |
| I can find pairs of numbers that satisfy an equation with two unknowns |
| I can enumerate possibilities of combinations of two variables |
| Measurement |
| I can solve problems involving the calculation and conversion of units of measure, using decimal |
| notation up to three decimal places where appropriate |
| I can use, read, write and convert between standard units, converting measurements of length, |
| mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal |
| notation to up to three decimal places |
| I can convert between miles and kilometres |
| I can recognise that shapes with the same areas can have different perimeters and vice versa |
| I can recognise when it is possible to use formulae for area and volume of shapes |
| I can calculate the area of parallelograms and triangles |
| I can calculate, estimate and compare volume of cubes and cuboids using standard units, including |
| cubic centimetres cm ${ }^{3}$ and cubic metres ${ }^{3}$, mm |
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| and kilometres km |
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| Geometry - properties of shapes |
| I can draw 2-D shapes using given dimensions and angles |
| I can recognise, describe and build simple 3-D shapes, including making nets |
| I can compare and classify geometric shapes based on their properties and sizes and find unknown |
| angles in any triangles, quadrilaterals, and regular polygons |
| I can illustrate and name parts of circles, including radius, diameter and circumference and know |
| that the diameter is twice the radius |
| I can recognise angles where they meet at a point, are on a straight line, or are vertically opposite, |
| and find missing angles |
| Geometry - position and direction |
| I can describe positions on the full coordinate grid (all four quadrants) |
| I can draw and translate simple shapes on the coordinate plane, and reflect them in the axes |
| Statistics |
| I can interpret and construct pie charts and line graphs and use these to solve problems |
| I can calculate and interpret the mean as an average |

