

<b>Reading: Year 5 and 6 National Curriculum Programme of Study Statements</b>
<b>Word reading:</b>
I can apply my knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of any new words I meet
<b>Develop positive attitudes to reading and develop understanding of what has been read:</b>
I can read and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
I can read books that are structured in different ways and read for a range of purposes
I can read a wide range of books including myths, legends and traditional stories, modern fiction, fiction from our literary heritage and books from other cultures and traditions
I can recommend books that I have read to my peers, giving reasons for my choices
I can identify and discuss themes and conventions in and across a wide range of writing
I can make comparisons within and across books
I can learn a wide range of poetry by heart
I can prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience
<b>Understand what they read independently in books:</b>
I can check that the book makes sense and discuss my understanding
I can ask questions to improve my understanding
I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justify inferences with evidence
I can predict what might happen from details stated and implied
I can identify how language, structure and presentation contribute to meaning
I can discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
I can distinguish between statements of fact and opinion
I can retrieve, record and present information from non-fiction
I can participate in discussions about books that are read to me and those that I can read for myself, building on my own and others' ideas and challenging views courteously
I can explain understanding through formal presentations
I can provide reasoned justifications for my views