

Science: Year 3 National Curriculum Programme of Study Statements
Working scientifically-
I can ask relevant questions and use different types of scientific enquiries to answer them
I can set up simple practical enquiries, comparative and fair tests
I can make systematic and careful observations and, where appropriate, take accurate measurements using standard units, using a range of equipment, including thermometers and data loggers
I can gather, record, classify and present data in a variety of ways to help in answering questions
I can record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables
I can report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions
I can use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions
I can identify differences, similarities or changes related to simple scientific ideas and processes
I can use straightforward scientific evidence to answer questions or to support findings
Plants
I can identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
I can explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
I can investigate the way in which water is transported within plants
I can explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal
Animals, including humans
I can identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
I can identify that humans and some other animals have skeletons and muscles for support, protection and movement
Rocks
I can compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
I can describe in simple terms how fossils are formed when things that have lived are trapped within rock
I can recognise that soils are made from rocks and organic matter
Light
I can recognise that they need light in order to see things and that dark is the absence of light
I can notice that light is reflected from surfaces
I can recognise that light from the sun can be dangerous and that there are ways to protect their eyes
I can recognise that shadows are formed when the light from a light source is blocked by an opaque object
I can find patterns in the way that the size of shadows change
Forces and magnets
I can compare how things move on different surfaces
I can notice that some forces need contact between 2 objects, but magnetic forces can act at a distance
I can observe how magnets attract or repel each other and attract some materials and not others
I can compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
I can describe magnets as having 2 poles
I can predict whether 2 magnets will attract or repel each other, depending on which poles are facing