GARDEN SUBURB JUNIOR SCHOOL

LONG TERM CURRICULUM PLANS

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| | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|-----------------------|--|---|---|--|--|--|
| SCIENCE | Forces | Properties and Changes of Materials | Animals including humans: SRE | Living things and their habitats: Life Cycles | Earth and Space | Earth and Space |
| HISTORY | Local History Study: Notting Hill Carnival Black History Week | British History beyond 1066: A significant turning point in British history - Tudor Reformation | | | Britain's settlement by Anglo-Saxon and Scots | The Viking and Anglo-Saxon struggle for the kingdom of England, to Edward the Confessor |
| GEOGRAPHY | Study of a River Environment | | | Study of a region of the Americas: Brazil | | |
| COMPUTING | E-safety (1 week) Digital media We are musicians | We are architects | Coding (Speed, Direction and Coordinates) | We are game developers | We are game developers | Coding Random numbers and simulations |
| ART | | Portraits and artist studies | | Roald Dahl sculptures | | Art inspired by Kandinsky Anglo-Saxon inspired art based on illuminated writing and Bayeux tapestry |
| DESIGN TECHNOLOGY | Carnival Costume- Headdresses | | Mechanisms | | Healthy Eating | |
| PHYSICAL EDUCATION | Dance - Caribbean Football | Gymnastics - Partner balances Outdoor and adventure games | Gymnastics – flight Rugby | Gymnastics - wall apparatus Netball | Athletics Tennis | Athletics Cricket |
| MUSIC | Texture and Timbre Complex rhythms Music from Brazil Stop and Go / rests | Triplet rhythms Sharps & Flats Holst's Planets | Ledger lines Music from China Pentatonic improvisation | Applying stave knowledge to play: Set song : Vesuvius Major vs Minor | Music about space Composition project Evolution of the Orchestra | Improve singing Music technology Design/invent an instrument or app |
| PSHE/ PHILOSOPHY | Say no to bullying New Beginnings Changing Attitudes | Getting On and Falling Out | Relationships SRE - Changes | GoGivers | GoGivers | GoGivers |
| SPANISH | Healthy Eating: Likes and dislikes | Musical preferences | On The Way To School: | Spanish Artists | Seasons and weather | The Planets: Description |

| | Simple statements about | Making simple | Describe a journey | Description of Places | Combined with music | Statements of |
|-----------|-------------------------|----------------------------|--------------------|-----------------------|----------------------|-------------------|
| | food | statements about | Tell time on ½ hr | | appreciation | position |
| | | musical instruments. | Simple directions | | | |
| RELIGIOUS | Are there any values | What motivates | What makes a time | How can we be | Why are some | What makes a time |
| EDUCATION | that we all share? | people? | special? Chinese | responsible for the | buildings considered | special? |
| | | What makes a time | New Year, Eid-ul- | natural world? | to be special? | |
| | | special? Diwali, Christmas | Adha | | Hindu Mandir | |