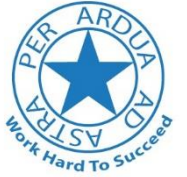


Garden Suburb Junior School

English Curriculum Overview 2018 – 2019

Year Group: 3



Our English curriculum aims to ensure all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.



	Autumn 1		Autumn 2	
Genre / Text Type	Recounts (1 week) Narrative (3 weeks)	Letters (3 weeks)	Narrative	Reports (volcanoes and earthquakes)
Possible Novels / Extracts	Postcards 'Adventure in a Spooky school' – Pie Corbett	Black History – Desmond Tutu Letter from head teacher	The Enormous Crocodile	Reports on volcanoes and earthquakes
Punctuation and Grammar	<ul style="list-style-type: none"> To use capital letters and full stops To use verbs and adjectives To write in the past tense To use conjunctions 		<ul style="list-style-type: none"> To use paragraphs To write in the past tense To use conjunctions To use different sentence structures 	
Spelling	<ul style="list-style-type: none"> To learn keywords Adding suffixes to words with more than one syllable To add the prefix dis to a root word. To add the prefix -mis to a root word. To recognise specific sounds in words 		<ul style="list-style-type: none"> To explore prefixes - il, im, ir, re, sub, inter super, anti and auto To add the suffix - ation and -ly 	