

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
SCIENCE	Living Things & their Habitats	Living Things & their Habitats	Animals including Humans - Digestive System	Electricity - Circuits and Conductors	States of Matter - Solids and liquids	Sound - Vibrations
HISTORY	Romans, Black History		Victorians – Industrial Revolution		Ancient Greeks	
GEOGRAPHY		Study of an area in the UK- London		Study of European Country - Greece		
COMPUTING	E-safety We are Artists Tessellations – Escher, Riley,	We are Network Engineers	We are Toy Makers	We are HTML editors	We are software developers	We are Co-authors Wiki Page
ART	Roman mosaics	Artist Study – Lowry				Greek Vases
DESIGN TECHNOLOGY			Industrial Revolution Moving Picture	Cuisine Planting and Cooking	Greek Sandals	
PHYSICAL EDUCATION	Tennis, Gymnastics - Balancing	Gymnastics – Travelling, Ball Skills	Dance – Industrial Revolution, Developing Games	Dance – Greek dances Football	Sports Day preparation, Athletics, Swimming	Adventure and co-operation games, Swimming
MUSIC	Graphic Scores and composition	Stave reading, rhythm and melody.	Heightened listening Stave reading	Application of stave knowledge	Group ensemble Composition work	Singing – breathing, diction Music technology
PSHE/ PHILOSOPHY	Behaviour/ friendship	SRE – growing and changing	Going for Goals	Keeping safe – Road safety	Dealing with loss	Getting on and Falling Out
SPANISH	Consolidate yr 3 Where do you live? My town Places in a town	Directions Where is...? Places in school Instruction verbs	Objects used in school Do you have...? Time	Weather Revise nos.0-31 Numbers 40-200	Likes and dislikes Sports School activities	Food Appearance
RELIGIOUS EDUCATION	What makes a time special? (Ramadan, Eid-ul-Fitr)	Why are some places considered to be special? Synagogue	What is life like?	What makes a time special? (Pesach, Lent, Easter, Baisakhi)	How do people's actions express belief?	Why is Jerusalem a special place?

