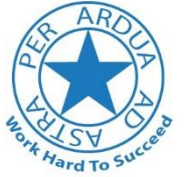


# Garden Suburb Junior School

English Curriculum Overview 2018 – 2019

Year Group: 5



Our English curriculum aims to ensure all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.



	Autumn 1		Autumn 2	
Genre / Text Type	Recount	Poetry	Narrative	Letters
Possible Novels / Extracts	Coming to England - Floella Benjamin Real life extracts about the Windrush generation (various newspaper articles).	Windrush Child – John Agard The British – Benjamin Zephaniah A is for Africa The Magic Box – Kit Wright	Treason - Berlie Doherty Information texts about the Tudors	Letter from a Spanish school John Lewis Advert
Punctuation and Grammar	To identify and use adjectives, verbs and adverbs to add interest and detail To start sentences in different ways using DADWAVER. To identify prepositions. To identify the progressive form of verbs. To identify and use different types of nouns.		To use inverted commas to punctuate dialogue accurately. To identify pronouns. To be able to write in the first and third person. To use pronouns appropriately. To identify different clauses and vary their positions for effect. To identify use of apostrophes (possession and contractions) To use semi-colons, colons or dashes to mark boundaries between clauses. Focus on adjectives for description and precision (classifiers and describers). To identify and use adverbials and prepositional phrases.	
Spelling	To spell words with -cious and -tious endings To spell words with -cial and -tial endings To spell words with -ant, -ance/-ancy endings To spell words with -able/- ible/- endings To spell words with -ably and -ibly endings Adding suffixes with vowel letters words ending in fer		To spell words with the /i/ sound spelt ei To spell words containing the letter-string ough To spell words with 'silent' letters To spell words homophones and other words that are often confused To spell words ending in -cious To spell words ending in -tious	