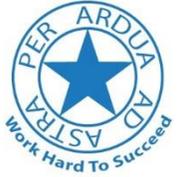


Garden Suburb Junior School

English Curriculum Overview 2018 – 2019

Year Group: 4



Our English curriculum aims to ensure all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.



| | Autumn 1 | | Autumn 2 | |
|-----------------------------------|--|---|---|---|
| Genre / Text Type | Narrative (3 weeks) | Non-chronological Report (4 weeks) | Poetry (3 weeks) | Narrative – Story writing (5 weeks) |
| Possible Novels / Extracts | Woof – Alan Ahlberg The Magic finger – Roald Dahl | Information texts about animals Ruby Bridges – Black History | Childhood Tracks – James Berry Fruit Poetry The Sound Collector – Roger McGough | Butterfly Lion by Michael Morpurgo John Lewis Advert – The Long Wait |
| Punctuation and Grammar | <ul style="list-style-type: none"> To use personification, metaphors and similes To develop vocabulary To organise information under sub headings to create a mind map To use sentence punctuation accurately - full stops, capitals and commas To choose appropriate pronouns and nouns to avoid repetition To use conjunctions to express time | | <ul style="list-style-type: none"> To use a or an correctly To use precise verbs To use appropriate verbs and adverbs To use a variety of sentence structures To use commas after fronted adverbials To use a variety of sentence types To use speech marks | |
| Spelling | <ul style="list-style-type: none"> Adding suffixes beginning with vowels to words with more than one syllable –ing I sound spelt y U sound spelt ou Prefixes- in, im | | <ul style="list-style-type: none"> Before root word beginning with m or p, in- becomes im- Before a root word starting with r, in- becomes ir- Prefix - inter- means between or among Prefix - super- means above Prefix - anti- means against Prefix - auto- means self or own | |