## Garden Suburb Junior School

English Curriculum Overview 2018 – 2019 Year Group: 6



Our English curriculum aims to ensure all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

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	Spring 1	
Genre / Text Type	Diaries	Letters
Possible Novels / Extracts	Anne Frank's diary Goodnight Mr Tom When Hitler stole pink rabbit Carrie's War	Goodnight Mr Tom When Hitler stole pink rabbit The boy in the striped pyjamas
Punctuation and Grammar	Homophones/ homonyms/ homographs Nouns: common, proper, abstract, collective and pronouns Adjectives: classifiers and describers Verbs- Direct/ indirect action including modal verbs	

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	Adverbs- discuss types of adverbs
	Tenses- present, past, future, present perfect and past progressive
	Homophones
Spelling	Words that are often confused – advice/advise device/devise licence/license practice/practise aisle / isle aloud / allowed effect / affect alter / altar
	Words from National curriculum year 5/6