

Writing: Year 4 National Curriculum Programme of Study Statements
Composition
I can use examples of structure, vocabulary and grammar in different texts to plan my writing
I can plan my writing by discussing and recording ideas
I can use a wide range of vocabulary
I can use a wide range of sentence structures
I can organise my writing into paragraphs
I can create settings, characters and plot in narrative
I can use simple organisational devices in non-narrative e.g. headings and subheadings
I can suggest improvements to my writing
I can suggest improvements to others' writing, proposing changes
I can proof-read for spelling and punctuation errors
I can read aloud my writing using intonation and volume to a group or whole class
Vocabulary, Grammar and Punctuation
I can use and identify a range of clauses including subordinate clauses in a sentence using different conjunctions e.g. when, if, because
I can choose nouns or pronouns appropriately for clarity and cohesion to avoid repetition
I can use and identify the present perfect form of verbs in contrast to the past tense e.g. He has eaten his lunch vs. He ate his lunch
I can use and identify conjunctions, adverbs and prepositions to express time and cause
I can use fronted adverbials using commas correctly
I can show possession using the possessive apostrophe
I can mark plural possession with an apostrophe correctly. E.g. girls' names
I know the grammatical difference between plural and possessive -s
I can use and punctuate direct speech using inverted commas
I can use other punctuation as well as inverted commas to indicate direct speech, e.g. The conductor shouted, "Sit down!"
I can use the determiners, 'a' or 'an' according to whether the next word begins with a consonant or vowel
I can use noun phrases by modifying adjectives
I know the standard English forms of verb inflections instead of local spoken forms. E.g. 'we were' instead of 'we was'
Transcription/Spelling
I can use prefixes and suffixes and understand how to add them
I can spell homophones
I can use possessive apostrophes accurately in regular and irregular plurals e.g. girls' football, children's books
I can spell words which are often misspelt
I can use the first two or three letters of a word to check its spelling in a dictionary
I can write from memory simple sentences dictated by the teacher that include words and punctuation taught so far
I know how words are related in form and meaning - word families e.g. solve, solution, dissolve
Handwriting
I can use diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
I can write letters which are legible and consistently the same size
I can write ascenders and descenders accurately on the line