

Garden Suburb Junior School

Long Term Curriculum Plan

Year 6

2018-2019

	AUTUMN 1		AUTUMN 2		SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
SCIENCE	Living things and their habitats - classification and adaptation		Evolution and inheritance		Animals including humans:- <ul style="list-style-type: none"> The Circulatory System Impact of diet, exercise and drugs 	Electricity		Light
HISTORY	A local history study - Linked to Black History (Kenwood/Dido Belle)				A study of an aspect of British History beyond 1066 (World War II)			Study of contrasting society: Mayan Civilisation (R.E/Spanish)
GEOGRAPHY	Study of local area and how it has changed (Suburb Quest)		Mountain study (European mountain area- The Alps, The Pyrenees, The Urals- WWII link)					
COMPUTING	Online safety	Espresso - simple coding language	Espresso - using coding skills to begin programming apps		Espresso - using coding skills to begin programming apps	Espresso - using coding skills to begin programming apps	Espresso - applying coding skills independently to programme apps	
ART	People in action					A sense of place (Blitz art)	Art linked to class reader	Art linked to the production
DT			Design and make pencil cases for a purpose				Production	
PE	Orienteering - navigating areas around school using maps and coordinates		Basketball - learn dribbling, shooting and attacking/defending tactically Tag rugby-speed and control Passing and team work		High 5 - build on shooting, positioning & movement in match Gymnastics - develop technique, control and balance through movement across apparatus	Dance- Lindy Hop- WWII Tennis skills for different shots and movement- in competitive match	Athletics - improving through evaluation and Sports Day/Copthall preparation Cricket - develop striking and fielding skills - competition	Athletics - improving through evaluation and Sports Day/Copthall preparation Rounders- develop striking and fielding skills - competition
MUSIC	Scales and Arpeggios Britten's Young Person's Guide to the Orchestra British Music		Orchestras & ensembles Musical Eras Ensemble Performance		Evolution of Music Choral music A Capella Mash-Ups	Carnival of the Animals Composition Project	Musical theatre Vocal Projection Drama and Voice	Music Technology, Loop Pedals and Apps.
PSHE/ PHILOSOPHY	Rules Discrimination/equality Being away from home		Self awareness - dealing with feelings Memory Skills		Bullying - difficult situations/circle time Memory Skills	Secondary transfer/circle time SRE - puberty	Secondary transfer/circle time	Independent travel Drugs

SPANISH	Our School: Statements about school routines Tell time using $\frac{1}{4}$	Creating a café: Quantities of food and drink Expressing preferences of food and drink	The World Statements about travel, weather, animals and geographical features	The Theme Park: Create short text describing visit to park and what children thought about the rides.	What's in the News? Statements about sections in a newspaper and what is on TV.	Then and Now: Statements and questions about a town. Clothes
RE	How should we behave? What makes a time special? (Ramadan)	Diwali What happens when we die?	What can we be sure of and how do we know that we can be sure?	What makes a time special? (Pesach, Easter, Baisakhi)	Why are some buildings considered to be special? (Mosque)	Study of contrasting society- Mayan Civilisation- AD 900