## Garden Suburb Junior School

English Curriculum Overview 2018 – 2019 Year Group: 5



Our English curriculum aims to ensure all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

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	Spring 1	
Genre / Text Type	Persuasive writing (including speeches)	Newspaper reports
Possible Novels / Extracts	Treason Extracts from speeches given by Catherine of Aragon and Henry VIII	Extracts from a range of articles relating to the Tudor Period.
Punctuation and Grammar	To use modal verbs to indicate possibility To use the subjunctive form in formal writing To use the perfect form to mark relationships between time and cause To use persuasive devices to in speeches To use the active and passive voice	
Spelling	To spell words using double consonants To spell words with silent letters To spell challenging and often misspelt words from the Y5/6 spelling list.	