

**Garden Suburb Junior School**

**Long Term Curriculum Plan**

**Year 6**

**2017-2018**

	AUTUMN 1		AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
SCIENCE	Living things and their habitats		Evolution and inheritance	Animals including humans:- <ul style="list-style-type: none"> <li>• The Circulatory System</li> <li>• Impact of diet, exercise and drugs</li> </ul>	Electricity		Light
HISTORY	A local history study - Linked to <b>Black History</b> (Kenwood/Dido Belle)			A study of an aspect of British History beyond 1066 (World War II)			Study of contrasting society: Mayan Civilisation (R.E/Spanish)
GEOGRAPHY	Study of local area and how it has changed (Suburb Quest)		Mountain study (European mountain area- The Alps, The Pyrenees, The Urals- WWII link)				
COMPUTING	E- safety	We are APP planners	We are project managers	We are market researchers	We are interface designers	We are APP developers/ marketers	
ART	People in action				A sense of place (Blitz art)	Art linked to 'Kensuke's Kingdom'	Art linked to the production
DT			Design and make bags for a purpose			Shelters	
PE	Hockey - developing basic principles of attacking/defending tactically  Orienteering - navigating areas around school using maps and coordinates		Basketball - learn dribbling, shooting and attacking/defending tactically  Tag rugby-speed and control Passing and team work	High 5 - build on shooting, positioning & movement in match  Gymnastics - develop technique, control and balance through movement across apparatus	Tennis skills for different shots and movement- in competitive match  Dance- Lindy Hop- WWII	Athletics - improving through evaluation and Sports Day/Copthall preparation  Cricket - develop striking and fielding skills - competition	Athletics - improving through evaluation and Sports Day/Copthall preparation  Rounders- develop striking and fielding skills - competition
MUSIC	Scales and Arpeggios Britten's Young Person's Guide to the Orchestra British Music		Orchestras & ensembles Musical Eras Ensemble Performance	Evolution of Music Choral music A Capella Mash-Ups	Carnival of the Animals Composition Project	Musical theatre Vocal Projection Drama and Voice	Music Technology, Loop Pedals and Apps.
PSHE/ PHILOSOPHY	Rules Discrimination/equality Being away from home		Self awareness - dealing with feelings  SRE - puberty	Bullying - difficult situations/circle time Memory Skills	Secondary transfer/circle time Memory Skills	Secondary transfer/circle time	Independent travel  Drugs
SPANISH	Our School:		Creating a café:	The World	The Theme Park:	What's in the	Then and Now:

	Statements about school routines Tell time using $\frac{1}{4}$	Quantities of food and drink Expressing preferences of food and drink	Statements about travel, weather, animals and geographical features	Create short text describing visit to park and what children thought about the rides.	News? Statements about sections in a newspaper and what is on TV.	Statements and questions about a town. Clothes
RE	How should we behave? What makes a time special? (Ramadan)	What happens when we die?	What can we be sure of and how do we know that we can be sure?	What makes a time special? (Pesach, Easter, Baisakhi)	Why are some buildings considered to be special? (Mosque)	Study of contrasting society- Mayan Civilisation- AD 900