## Garden Suburb Junior School

English Curriculum Overview 2018 – 2019 Year Group: 4



Our English curriculum aims to ensure all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

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	Spring 1	
Genre / Text Type	Newspapers (3 weeks)	Diary entries (3 weeks)
Possible Novels / Extracts	First News Example articles Queen Victoria non-fiction texts	Dodger – Terry Pratchett Model diary entries
Punctuation and Grammar	<ul> <li>To use homophones and alliteration</li> <li>To understand the difference between facts and opinions</li> <li>To use single inverted commas for quotes</li> <li>To use relative clauses with a relative pronoun</li> <li>To use complex sentences</li> <li>To use a or an correctly</li> </ul>	
Spelling	<ul> <li>HFW from the Year 4 spelling list</li> <li>Suffix '-ation' - added to verbs to form nouns</li> <li>Suffix '-ly'</li> <li>Suffix '-sure'</li> <li>Suffix '-sion'</li> </ul>	