GARDEN	SHRHRR	ILINIOR	SCHOOL

LONG TERM CURRICULUM PLANS

YEAR 5 2024-2025

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
SCIENCE	Forces: Feel The Force	Properties & Changes of Materials: Get Sorted Everyday Materials	Living Things & their Habitats: Circle of Life Animals including Humans: Reproduction in Plants & Animals	Animals including Humans: Reproduction in Plants & Animals	Earth & Space: The Earth & Beyond	Properties & Changes of Materials: Marvellous Mixtures All Change!
HISTORY	Local History Study: Explore the Windrush - Generation (linked to Y5 English topic). Black History Week	point in British histor	L .066: A significant turning ry - Tudor Reformation nd the church		Britain's settlements by Anglo-Saxons, Picts and Scots	The Viking and Anglo- Saxon struggle for the kingdom of England, to Edward the Confessor
GEOGRAPHY	Study of a River Environment			Study of a region of the Americas: Brazil		
COMPUTING	NCCE - Computing Systems and Networks Internet Safety	NCCE- Programming A- Selection in physical computing Internet Safety	NCCE- Creating media- Video production	NCCE- Data and information- Flat-file databases	NCCE- Creating media- Introduction to vector graphics Internet Safety	NCCE- Programming B- Selection in quizzes
ART		Pop Art Portraits and artist	School art project Create a piece of art in the style of a chosen artist.			Artist Study exploring a variety of different art (Kandinsky, Tessellations, Gaudi)
DESIGN TECHNOLOGY	Carnival Costume- Headdresses			Mechanical systems (pop up books)	Cooking and nutrition – adapting recipes (biscuits)	
PHYSICAL EDUCATION	Principles of Dance (levels) Tennis	Floor Gymnastics Tag Rugby	Contemporary/lyrical dance Netball	Gymnastics with apparatus Football	Rhythmic gymnastics Athletics	Athletics Striking and Fielding
MUSIC	What do we know – recap musical elements Calypso music project Garageband composition	Rhythm – How to read / write standard rhythmic notation Drumming group	Peter & The Wolf Music and expression / animation Composing for film	Pitch – How to read / write music notation using treble clef stave Boomwacker ensemble	British music & The Proms Song-writing	GSJS Proms Solo & Ensemble performance
PSHE	Tolerance and respect Self-respect and targets Mental health/wellbeing	Rights of the child Similarities & differences	Physical health Friendships & coping with difficult social	Democracy Social action/environment	Emotional Health Exploring a range of social skills	Drugs and alcohol Friends and families

		Identities and equality	situations RSE puberty	study – assembly Teamwork		
SPANISH	Describing people	Talking about music	Talking about sports	Talking about space	Describing clothes	Rooms in the house The time
RELIGIOUS EDUCATION	Choices we make Material and non-material wealth Link to British Values and the difference between right and wrong	Exploring inspirational people across a variety of cultures, both in the local community and globally.	To understand mutual respect and tolerance across a range of religions.	Exploring concepts of truth and honesty, forgiveness, looking after the world and caring for each other across a range of religions.	To explore a variety and importance of sacred places in the local and wider community	To explore a variety and importance of sacred places in the local and wider community