

Behaviour Policy

Revised expectations due to Covid -19

Taken and adapted from Behaviour policy- Appendix 2

School Re-opening Behaviour Policy

- Children must stand 2m apart at all times where this is possible. Physical contact of any kind with another child or member of staff will not be allowed at any time.
- All children must follow the amended arrival and dismissal routines, keeping a distance of 2m where possible from all other children, families and staff. If collected by an adult, children must stay by their adults side at all times as not to endanger other members of the school community.

Lone travellers must also follow the amended arrival and dismissal routines, keeping a distance of 2m where possible from all other children, families and staff. They must not deviate from their agreed safe route to school/home and must go to school/home immediately.

Children with permission will leave their phone in the designated area of their classroom during the school day. Phones without the capability to connect to the internet will be strongly encouraged.

- All children must thoroughly wash their hands when asked to by an adult or when necessary as per the guidance on personal hygiene (i.e. after sneezing, coughing, touching their face etc.) and must follow direction from adults about sanitising themselves and/or equipment.
- Children must follow instructions on which members of their class and/or year group they can socialise with at school.
- Children must follow the new rules concerning moving around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing etc.)
- Children must immediately tell an adult if they think they might be experiencing any symptoms of coronavirus (which will have been taught to the children and will be displayed on posters around the school.)
- Children must not share any equipment or other items including drinking bottles with anyone at any time. Any items which need to be cleaned and re-distributed will be cleaned and re-distributed by an adult.
- If a child needs to use the bathroom, they must raise their hand and remain in their seat until an adult has given them permission to leave the classroom. One child only from each group will be permitted to use the bathroom at any one time during the school day.
- Children must remain in their seats and will not be allowed to move around the classroom at any time, without first of all raising their hand and seeking permission from their respective teacher.
- Children must stay within their new agreed play/lunch area and must respect social distancing at all times. When the bell goes, the children must promptly form social

distance lines within their respective groups and must stay in these lines until they are instructed to enter the classroom.

- Children must stay with an adult at all times in their agreed socially distanced lines with the only exception being when they use the bathroom. No children should be left unsupervised in the school site for any other reasons at any time.
- Children must not use the school water fountains.
- Any child who intentionally coughs or spits at or towards any other person will be sent home from school immediately and may temporarily lose their right to attend school because they may pose a risk to the safety of themselves and/or others.

School Re-opening Step Chart:

Step 1

Use the class Traffic Light system. Move the child from green to orange and warn them that if they repeat their behaviour or continue to behave inappropriately they will move to red and lose 2 lunch/break minutes where they will be required to sit in silence in the classroom/playground (depending on where the rest of their peers are).

Step 2

Move the child from orange to red and cross off 2 lunch/break minutes on the chart. Remind the child of what the next step will be if they continue to make the wrong choice.

Step 3

If low level unacceptable behaviour continues in the same session, a member of the leadership team will wait outside the classroom to speak with the child at a safe distance. This is an 'Internal Exclusion'. The child will be reminded of what the next step will be if they continue to make the wrong choice.

Step 4

If the behaviour does not improve the Deputy Head/Head Teacher will contact the child's parent to collect the child from the school immediately. They will discuss with the parent ways forward and set behaviour targets. Repeated inappropriate or serious behaviour incidents will be recorded on Integris.

If low level incidents of unacceptable behaviour become persistent, or if a child has specific behavioural difficulties, interventions need to be put in place to monitor and support the child. The following strategies may be used:

- Behaviour charts to praise good behaviour and monitor inappropriate behaviour
- Rewards/recognition of improved behaviour
- Feedback to parents on a regular basis

- A behaviour management plan will be put in place and where relevant outside agencies eg Primary Project, CAMHS etc will be involved

Step 5

If unacceptable behaviour persists a fixed term external exclusion may be sanctioned. Parents/carers are informed in writing of the reasons for the exclusion and their right to appeal. In these cases borough and national guidelines are followed by the Head Teacher/ Deputy Head.

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