

Year 3 Summer 2 Week 7 Day 1 English – Comprehension  
**To comment on the structure and layout of a text**

**Task 1** – Read through this example letter from a current Year 3 pupil to a Year 2 child:

To see Miss Gardner explaining this lesson to you, click the link below. You will need the password that has been sent out by ParentMail.

<https://www.loom.com/share/9b0a508bb312472ba4aec1fab70e2457>



Garden Suburb Junior School  
Year 3  
Childs Way  
London  
NW11 6XU  
Friday 10<sup>th</sup> July 2020

Dear new Year 3 pupil,

How are you? I cannot believe that next year I will be in Year 4. It seems like only yesterday I was in Year 2 receiving one of these letters. My time in Year 3 has been wonderful and I have learnt so much. Although it has been a little bit different to what I was expecting, what with home learning and not being at school for part of the year, I have learnt a lot. You must be so excited to become a Junior! In the Juniors, school life is rather different to the Infants, so let me share some of my inside knowledge with you.

A significant difference is that you will have a different playground at the front of the building. You will love playtimes in the Junior School. Have you seen our equipment? It is amazing! We are really lucky in Year 3, we get to go to lunch before the rest of the school which is great because that means more playtime!

Mrs Bhavsar expects us to be very sensible around school at all times. She rarely has to tell anyone off because we are all conscientious and want to do the right thing. In school we must keep safe and to do this we have to follow some rules: never run in the corridor, keep to the left, always listen to your teacher, walk sensibly in your line, do your homework and remember to be kind to one another. In my opinion, the last one is the most important as we all want to be happy in school.

We have to work very hard but our teachers make lessons interesting and engaging. The teachers always praise us and give us house points and stickers when we do our best. My favourite subject is Science because we do lots of exciting investigations and group work. In addition, I love Art because I enjoy drawing and painting. In January, you will experience Art Day which is a whole day of Art based around an artist you are studying.

Year 3 is also a lot of fun! Our PTA organises brilliant events, such as the Seasonal Fair. We also have special days where we get to dress up, for example World Book Day.

Every Friday afternoon we have Golden Time where we get to choose our favourite game or activity. Sometimes, if we have been especially well behaved, we even get extra Golden Time!

I hope you have a great summer holiday with your family. I am really looking forward to seeing you in the Junior School this September.

Best Wishes,

Amanda

Year 3 child at Garden Suburb Junior School (Soon to be in Year 4!)

**Task 2** – Choose your level of challenge and answer the questions below in full sentences in your Home Learning Book. Remember to ‘skim and scan’ the text to look for the answers and highlight key information.

Afterwards, read back through your answer to check it makes sense and is punctuated correctly.

**Mild – questions 1 – 5**

**Spicy – questions 1 – 8**

**Hot – questions 1 – 12**

**1) How do you know Amanda has enjoyed her time in Year 3?**

*I know that Amanda has enjoyed her time in Year 3 because she ....*

**2) Where did Amanda send her letter from? How do you know?**

*Amanda sent her letter from ....*

*I know this because ....*

**3) When did Amanda write this letter? How do you know?**

*Amanda wrote this letter on ....*

*I know this because ....*



**4) What is Amanda’s favourite subject and why?**

*Amanda’s favourite subject is ..... because .....*

**5) How should you start and end an informal letter?**

*You should start an informal letter with ..... . You should end an informal letter with .....*

**6) How is the Junior School different to the Infant School?**

*There is evidence in the text that the Junior School is different to the Infant School because .....*

**7) Can you give an example of a sentence starter in this letter?**

*An example of a sentence starter is ....*

**8) Why has Amanda asked a question at the beginning of the letter?**

*Amanda has asked a question at the beginning of the letter to ....*

**9) What is the purpose of the final paragraph?**

**10) Which person has the letter been written in and why?**

**11) What other important information could Amanda have included in her letter?**

**12) What would you say to a Year 2 child if you were to write them a letter?**

**Task 2 – Answers:**

- 1) How do you know Amanda has enjoyed her time in Year 3?**  
*I know that Amanda has enjoyed her time in Year 3 because she says it has been wonderful and she learnt so much.*
- 2) Where did Amanda send her letter from? How do you know?**  
*Amanda sent her letter from Garden Suburb Junior School.  
I know this because the address is in the top right hand corner of the letter.*
- 3) When did Amanda write this letter? How do you know?**  
*Amanda wrote this letter on Friday 10<sup>th</sup> July 2020.  
I know this because the date is in the top right hand corner underneath the address.*
- 4) What is Amanda's favourite subject and why?**  
*Amanda's favourite subject is Science because she enjoys doing lots of exciting investigations and group work.*
- 5) How should you start and end an informal letter?**  
*You should start an informal letter with 'Dear' and the person's name you are writing to. You should end an informal letter with 'Best Wishes' or 'Kind Regards'.*
- 6) How is the Junior School different to the Infant School?**  
*There is evidence in the text that the Junior School is different to the Infant School because the playground is different, you are given house points, and the PTA organise lots of exciting new events.*
- 7) Can you give an example of a sentence starter in this letter?**  
*An example of a sentence starter is 'In my opinion,', 'In addition,', or 'In January,'.*
- 8) Why has Amanda asked a question at the beginning of the letter?**  
*Amanda has asked a question at the beginning of the letter to create a relationship with the reader. She has addressed them in a friendly tone by asking 'How are you?'.*
- 9) What is the purpose of the final paragraph?**  
*The purpose of the final paragraph is to summarise your letter or say goodbye to the reader. For example, in this letter Amanda signs off with 'I am really looking forward to seeing you'.*
- 10) Which person has the letter been written in and why?**  
*This letter has been written in first person. This is because Amanda is talking about her own experiences in Year 3, for example 'I cannot believe that next year I will be in Year 4'.*
- 11) What other important information could Amanda have included in her letter?**  
*Answers will vary. Some examples – Amanda could have included more information about Year 3, such as the names of the teachers or classes. She could also tell the new Year 2 child how many lessons they have each week of Maths, English and Foundation subjects.*
- 12) What would you say to a Year 2 child if you were to write them a letter? *Answers will vary.***