

# Garden Suburb Junior School

English Curriculum Overview 2020-2021

Year Group: 3



Our English curriculum aims to ensure all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.



	<b>Autumn 1</b>		<b>Autumn 2</b>	
<b>Genre / Text Type</b>	Year 2/3 Transition Project Letters Recounts	Narrative	Narrative	Reports
<b>Possible Novels / Extracts</b>	Postcards Letter from head teacher Black History – Desmond Tutu	Adventure in a Spooky school – Pie Corbett The Field Guide (Spiderwick Chronicles) - Tony DiTerlizzi and Holly Black	The Enormous Crocodile – Roald Dahl	Reports on volcanoes and earthquakes
<b>Reading</b>	<ul style="list-style-type: none"> <li>To find information in a narrative text</li> <li>To infer meaning</li> <li>To understand how texts are structured</li> </ul>		<ul style="list-style-type: none"> <li>To find information in a narrative text</li> <li>To infer meaning</li> <li>To comment on the author’s use of language</li> <li>To understand how texts are structured</li> </ul>	
<b>Punctuation and Grammar</b>	<ul style="list-style-type: none"> <li>To use capital letters and full stops</li> <li>To use verbs and adjectives</li> <li>To write in the past tense</li> <li>To use conjunctions</li> </ul>		<ul style="list-style-type: none"> <li>To use paragraphs</li> <li>To write in the past tense</li> <li>To use conjunctions</li> <li>To use different sentence structures</li> </ul>	
<b>Spelling</b>	<ul style="list-style-type: none"> <li>To learn keywords</li> <li>Adding suffixes to words with more than one syllable</li> <li>To add the prefix dis to a root word.</li> <li>To add the prefix -mis to a root word.</li> <li>To recognise specific sounds in words</li> </ul>		<ul style="list-style-type: none"> <li>To explore prefixes - il, im, ir, re, sub, inter super, anti and auto</li> <li>To add the suffix - ation and -ly</li> </ul>	



	Spring 1		Spring 2	
Genre / Text Type	Narrative	Newspapers	Narrative	Instructions
Possible Novels / Extracts	Kassim and the Greedy Dragon	Newspaper articles – Tutankhamun discovery	The Egyptian Cinderella	Range of non-fiction instruction texts linked to our History and Science topics
Reading	<ul style="list-style-type: none"> <li>To find information in a narrative text</li> <li>To infer meaning</li> <li>To comment on the author’s use of language</li> <li>To understand how texts are structured</li> </ul>		<ul style="list-style-type: none"> <li>To find information in a variety of texts</li> <li>To infer meaning and justify answers with evidence</li> <li>To comment on the author’s use of language</li> <li>To summarise main ideas and events from a text</li> </ul>	
Punctuation and Grammar	<ul style="list-style-type: none"> <li>To use paragraphs</li> <li>To write in the past tense</li> <li>To use conjunctions</li> <li>To use different sentence structures</li> </ul>		<ul style="list-style-type: none"> <li>To use paragraphs</li> <li>To use a range of sentence structures</li> <li>To use ambitious vocabulary appropriately</li> <li>To use a range of punctuation accurately</li> </ul>	
Spelling	<ul style="list-style-type: none"> <li>To learn keywords</li> <li>Adding suffixes to words with more than one syllable</li> <li>To add the prefix dis to a root word.</li> <li>To add the prefix -mis to a root word.</li> <li>To recognise specific sounds in words</li> </ul>		<ul style="list-style-type: none"> <li>To explore prefixes - il, im, ir, re, sub, inter super, anti and auto</li> <li>To add the suffix - ation and -ly</li> </ul>	



	Summer 1		Summer 2	
Genre / Text Type	Character Profiles	Narrative	Recounts Newspapers	Poetry Letters
Possible Novels / Extracts	Wolf Brother by Michelle Paver	Wolf Brother by Michelle Paver  Extracts from Littlenose by John Grant	Trip to Children Open Air museum  CCL – History: The discovery of Stone Age Remains	Poetry about an animals  Letters to the new Year 2 pupils
Reading	<ul style="list-style-type: none"> <li>To discuss the writer’s vocabulary choices</li> <li>To explore how author’s develop suspense</li> <li>To use inference skills</li> <li>To find information in a text</li> </ul>		<ul style="list-style-type: none"> <li>To develop an understanding of the layout of texts</li> <li>To discuss the writer’s vocabulary choices</li> <li>To use inference skills</li> </ul>	
Punctuation and Grammar	<ul style="list-style-type: none"> <li>To use apostrophes for possession and contraction</li> <li>To use prepositions and prepositional phrases</li> <li>To use pronouns</li> <li>To use compound and complex sentences</li> <li>To vary the position of a subordinate clause</li> <li>To punctuate speech correctly</li> </ul>		<ul style="list-style-type: none"> <li>To use precise verbs and adverbs</li> <li>To use prepositions and prepositional phrases</li> <li>To use time connectives</li> <li>To use bullet points</li> <li>To use imperative verbs</li> </ul>	
Spelling	<ul style="list-style-type: none"> <li>To spell words using an apostrophe for contraction</li> <li>To spell words using a possessive apostrophe</li> <li>To spell words with the ay sound ei, eigh or ey</li> <li>To spell homophones</li> </ul>		<ul style="list-style-type: none"> <li>Spellings from the National Curriculum Year 3 and 4 word list</li> </ul>	