

Year 4 Week 5 English Day 5 - Mild Spelling

The following spelling words are taken from the National Curriculum. They are called homophones – they sound the same but are spelt differently and have a different meaning. Please learn to spell this list of words.

Task 1: Use the strategies we have discussed such as look, cover, write, check and writing them as part of a sentence. This time next week, you will need to ask an adult to test you on your spellings.

their

there

they're

to

too

two

where

wear

hear

here

Task 2: In your Home Learning book, write a sentence using each of the 10 words above in the right context. Think about using ambitious vocabulary and interesting sentence openers. E.g.

Suddenly, there was a burst of rain which seemed to come out of nowhere. Although the children ran for shelter, their coats were drenched.

Extra practice

You can practise and revise spellings we have already looked at this year (Year 3-6 national curriculum lists) at <https://spellingframe.co.uk/>