GARDEN	SUBURB	IUNIOR	SCHOOL

## LONG TERM CURRICULUM PLANS

YEAR 5

2021-2022

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
SCIENCE	Forces	Properties and Changes of	Animals including humans	Living things and their	Earth and Space	Earth and Space
SCIENCE	Torces	Materials	and RSHE	habitats:	Laith and Space	Earth and Space
		Waterials	and NSHE	Life Cycles		
		5		Life Cycles		-1
HISTORY	Local History Study: Notting Hill	British History beyond 1066: A			Britain's settlements by	The Viking and Anglo-
	Carnival	British history - Tu			Anglo-Saxon and Scots	Saxon struggle for the
		Henry VIII and	the church		Tourism	kingdom of England, to
	Black History Week					Edward the Confessor
GEOGRAPHY	Study of a River Environment			Study of a region of the		
				Americas: Brazil		
COMPUTING	Internet-safety	Learning how to programme	Learning how to	Learning how to	Create website using	Internet-safety
	Digital media	a simple game	programme increasingly	programme increasingly	HTML	Collecting and presenting
	We are musicians	espresso	complex games	complex games		data
			scratch	scratch		
ART		Pop Art	Create Banksy style murals	Roald Dahl modelling		Mimicking the style of
		Portraits and artist		playdough sculptures		Kandinsky
DESIGN	Carnival Costume- Headdresses			Healthy Eating	Healthy Eating	Healthy Eating
TECHNOLOGY				stemterprise	stemterprise	stemterprise
PHYSICAL	Dance – Caribbean	Gymnastics balances	Gymnastics – flight	Dance - Capoeira	Dance	Gymnastics
EDUCATION						
	Invasion Games - Football	Invasion Games – Tag Rugby	Invasion Games - Netball	Tennis – net and wall	Athletics	Striking and Fielding -
						Cricket
MUSIC	What do we know – recap	Rhythm – How to read /	Peter & The Wolf	Pitch – How to read / write	British music & The Proms	GSJS Proms
	musical elements	write standard rhythmic	Music and expression /	music notation using	Song-writing	Solo & Ensemble
	Calypso music project	notation	animation	treble clef stave		performance
	Garageband composition	Drumming group	Composing for film	Boomwacker ensemble		
PSHE	Tolerance and respect	Rights of the child	Physical health	Social action project	Drugs and alcohol	Democracy class
	Self-respect and targets	Similarities & differences	Friendships & bullying	Money – responsible	Friends and families	assemblies
	Mental health/wellbeing	Identities and equality	RSE puberty	spending		
			, ,	Teamwork & enterprise		
				water bottles		
SPANISH	Healthy Eating:	Describing people	Talking about music	Talking about sports	Talking about space	Describing a town
	Likes and dislikes		_			_
	Simple statements about food					
				1	l	l

RELIGIOUS	Choices we make	How different communities	Exploring leaders	How can we be	Why are some buildings	What makes a time
EDUCATION	Material and non-material	around the world prepare	Forgiveness	responsible for the natural	considered to be special?	special?
	wealth	for different religious events		world?	Hindu Mandir	