

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Animals including humans	Rocks and Soil	Forces and Magnets	Plants		Light and Shadow
History	Black History		Ancient Egypt		Changes in Britain: from the Stone Age to the Iron Age	
Geography	The UK	Extreme Earth: Volcanoes and Earthquakes				
Computing	Word Processing and Publishing	Espresso Coding: Sequence and animation	Animation	Animation	Espresso Coding: Conditional events (selection)	Touch Typing
Art	William Morris		Observation Drawings		Sculpture	
Design Technology (DT)		Photo Frames		Moving Egyptian Sarcophagus		Healthy Muffins
Physical Education (PE)	Gymnastics - Stretching/curling Invasion Games - Basketball	Dance	Dance	Gymnastics- Balancing techniques Adventure/ co-operation games	Sports Day preparation	Athletics – Running, jumping and throwing Striking and fielding games – Rounders/ Cricket
Music	What do we know? Intro to music elements Call and response songs.	How to use your voice – story telling / rhymes / rap Festivals and celebration	Carnival of the animals Instruments of the orchestra	How to read / write / play standard rhythmic notation Rhythmic composition / improvisation	Intro to tuned percussion Ensemble playing	iPad / Garage band compositions (investigate loops)
PSHE	Mental Health and Wellbeing Roles and Responsibilities	RSE – Changes Friendships	Coping with peer pressure	Jobs and careers	Anti-bullying Fairtrade	Drug and Alcohol Education- Smoking
Spanish	Greetings and farewells Introduction to Spanish What's Your Name?	School equipment and classroom language. Numbers 1-12 How old are you?	Days of the week Months Numbers 13-31 When is your birthday?	Colours Pets	Fruit Reading <i>Una oruga muy hambrienta</i>	Ordering snacks
Religious Education (RE)	What makes a time special? Why are some places considered to be special?	What makes a time special? (Diwali, Advent, Christmas)	What makes a time special? (Chinese New Year)	What makes a time special? (Hajj)	Creation stories What makes a time special? (Wesak)	How do I care and how am I cared for?