

GARDEN SUBURB JUNIOR SCHOOL

LONG TERM CURRICULUM PLANS

YEAR 4 2020-2021

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
SCIENCE	Living Things & their Habitats: Classification	Animals including Humans: Digestive System	Electricity: Circuits and Conductors	Living Things & their Habitats: Habitats	States of Matter: Solids and liquids	Sound: Vibrations
HISTORY	Romans, Black History		Victorians – Industrial Revolution		Ancient Greeks	
GEOGRAPHY		Study of an area in the UK- London		Study of European Country - Russia		
COMPUTING	E-safety We are Artists Tessellations – Escher, Riley,	Espresso Coding (variables)	Pic-collage	Espresso Coding (repetition and loops)	We are HTML editors	We are animators
ART	Roman mosaics	Artist Study – Lowry				Greek Vases
DESIGN TECHNOLOGY			Iron Man- DT model	Cuisine Planting and Cooking	Scratch Art	
PHYSICAL EDUCATION	Gymnastics - Dance Tennis	Gymnastics – Travelling, Tag Rugby	Dance – Industrial Revolution, Football - Ball Skills	Dance – Greek dances Developing Games	Sports Day preparation, Athletics, Swimming	Adventure and co-operation games, Swimming
MUSIC	What do we know – recap of music elements Rhythm – how to read / write and play standard rhythmic notation	Pitch – what is it? Graphic Scores – how to read / write and play. Vocal projection and performance	British Music – Young Person’s Guide to the Orchestra Instruments of the orchestra	Music using technology - the good the bad and the ugly! Ipad composition	Pitch II – how to read / write and play using the treble clef Boomwacker ensemble	European music – a whistle-stop tour around the music and composers of Europe
PSHE/ PHILOSOPHY	Positive mental health Emotions Friendship and dealing with change and loss	Rules in society Living in the wider world Going for Goals	RSE – growing and changing Friendships and inclusion	Keeping safe – Road safety Healthy Lifestyles Local community responsibilities	Drug Education – Alcohol and decision making Different types of relationships	Aspirations Managing money
SPANISH	Snacks Ordering food in a café	Shapes Propositions Describing Joan Miro’s art	Parts of the body Describing Pablo Picasso’s art	Role play- at the doctor	Family members	Describing other people

RELIGIOUS EDUCATION	Why are some places considered to be special? Synagogue	What makes a time special? (Ramadan, Eid-ul-Fitr)	What is life like?	What makes a time special? (Pesach, Lent, Easter, Baisakhi)	How do people's actions express belief?	Pilgrimages to holy places across the world
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