English Curriculum Overview 2023-2024 Year Group: 6



Our English curriculum aims to ensure all pupils:

- · read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

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	Autumn 1		Autumn 2		
Genre / Text Type	Poetry (4 weeks)	Persuasive writing (2 weeks)	Balanced argument (2 weeks)	Narrative (4 weeks plus 2 publishing weeks)	
Possible Novels / Extracts	I Met at Eve and Silver- Walter De La Mare Metaphor/personification poems 22,26,27 (Model writing bk p151 poetry section) A kid in my class- Rachel Rooney Persuasive texts e.g. places of interest (Kenwood, local areas, holiday destinations), current topics of interest 'Teachers eating chocolate in schools'		Shakespeare- Romeo and Juliet/ Macbeth Simplified and original versions of the plays, play scripts of Shakespeare	Short spy stories James Bond – Ian Fleming Pigeon Impossible film clip	
Read aloud opportunities	Overheard in a tower block- Joseph Coelho	Read each other's texts aloud A range of persuasive leaflets Books from other cultures and traditions	A range of Shakespeare's plays London Eye Mystery- class reader	Extracts from Stormbreaker, Ruby Redford, SilverFin by Charlie Higson	
Punctuation and Grammar	Figurative language- metaphors, similes and personification Use of resources to make effective vocabulary choices To use adjectives to add detail and precise verbs to create effect Expanded noun phrases Punctuation- commas, semi-colons	Range of parenthesis- brackets and dashes and hyphens, semi colons and colons Subordination- clauses and conjunctions Imperative and modal verbs Subjunctive form/active voice Fronted adverbials	Continue with persuasive features Range of parenthesis- brackets and dashes and hyphens, semi colons and colons To understand how apostrophes are used for omission and possession Use of punctuation for direct speechwithin and before inverted commas	Length of sentences to build/ reveal tension Range of sentence types to add interest Phrases, clauses, sentences- use of subordinate clauses- conjunctions Paragraphs for cohesion Correct use of dialogue to move the story along	
Spelling / Handwriting	Suffix- cial, tial suffix-ant, ance, ancy suffix-ent, ence, ency suffix-able, ably, ible, ibly	Adding suffixes to words ending in –fer referred, referral, referring Use of the hyphen	Words with the /i:/ sound spelt ei after c Words containing the string -ough-	Words with 'silent' letters- which cannot be predicted from the pronunciation of the word	

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	Spring 1		Spring 2	
Genre / Text Type	Recounts-Diaries (4 weeks)	Recounts-Letters (1 week-)	Non-chronological/information texts (4 weeks)	Explanations (2 weeks) due to SATs practice
Possible Novels / Extracts	Anne Frank's diary Goodnight Mister Tom Carrie's War	Goodnight Mister Tom Carrie's War Letter from Beryl	Biographies- (Judith Kerr /Michelle Marjorian) Non-fiction texts: rationing recipes, evacuation information, eye-witness accounts, leaflets from museums	Explanations of why or how something happens linked to science this term e.g. how blood circulates the body or how a kaleidoscope works
Read aloud opportunities	When Hitler Stole Pink Rabbit Private Peaceful/ Goodnight Mr Tom	When Hitler Stole Pink Rabbit Private Peaceful/ Goodnight Mr Tom	When Hitler Stole Pink Rabbit Private Peaceful/ Goodnight Mr Tom	VLOG their instructions- Showbie opportunity
Punctuation and Grammar	Nouns and expanded noun phrases Tenses: present, past, future to include present perfect, past progressive Verbs: infinitive and auxiliary verbs modal and imperative Adverbs and adverbial phrases	Range of sentence length to include relative clauses and conjunctions Use of commas Use of semi-colons and colons Subjunctive form	Paragraphing to group related ideas Headings/ subheadings Use of technical vocabulary Clauses to add detail - and relative Parenthesis- including hyphens Use of passive voice Superlatives /comparatives Prefixes and suffixes	Practice reading and grammar papers for SATs
Spelling / Handwriting	Words from National Curriculum List for years 5 and 6	Words from National Curriculum List for years 5 and 6	SATs practice papers	SATs practice papers

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	Summer 1		Summer 2		
Genre / Text Type	SATs preparation Week 1-4	Narrative (2 weeks- one during SATs)	Narrative (4 weeks)	Instructional writing Newspaper Reports (4 weeks)	
Possible Novels / Extracts	The Phantom Tollbooth		The Phantom Tollbooth	Instructional writing (to explain how to do something- e.g. easy lava lamp) linked to DT- the making process for pencil cases, board game Newspaper reports of current events – Sports Day, new theme park opening (linked to Maths), Production, Special Event	
Read aloud opportunities			Story/play linked to theme of production		
Punctuation and Grammar	Weeks 1-4 SATs Reading and Grammar practice papers and addressing misconceptions	Puns and idioms Vocabulary work Phrases, clauses, sentences- use of subordinate clauses- conjunctions Short burst writing - Character description	Setting description New chapter Range of sentence types to add interest Paragraphs for cohesion Correct use of dialogue to move the story along	Range of adverbials- time and place Use of passive voice Use of formal/impersonal tone Range of cohesive devices	
Spelling	SATs practice papers				