



English Medium Term Plan 2019-2020

Year: 4 Term: Autumn 1

Red – Differentiation
Green – cross curricular links
Pink - skills
Key Vocabulary - bold

Week	Objectives	Comprehension	Grammar	Planning and writing	Handwriting	Spelling
Week 1 Date: 3/9/19 4 day week Unit: Narrative	To draw inferences about a character's feelings	Extract from Woof by A Ahlberg		Use story mountain as a class - children plan own resolution and ending To write a resolution and ending to the story	Practising joining from the letter e: ea (include edit & handwriting on Friday)	
Week 2 Date: 9/9/19 Unit: Narrative	To understand the author's choice of language	Create own character in human and animal form.	Focus on personification, metaphors and similes	Use story mountain to plan whole story. To write an opening, build up and problem based on an animal of their own choice	Practising joining to and from the letter s: ask	Adding suffixes beginning with vowels to words with more than one syllable –ing
Week 3 Date: 16/9/19 4 day week (PPM) Unit: Narrative	To identify how language, structure and presentation contribute to meaning	Good quality description of an animal transforming	To develop vocabulary	To write a resolution and ending based on an animal of their own choice	Practising writing letters at the correct size and height: rie	I sound spelt y
Week 4 Date: 23/9/19 Unit: Non-chronological Reports	To retrieve and record information from non-fiction To comment on the layout and structure of the text	Identify features of a non-chronological report Answer questions about a non-chronological text on a hedgehog	Children to create a mind map To organise information under sub headings to create a mind map	Edit a non-chronological report (inc. spellings, incorrect subheadings, formality etc)	Practising writing double letters: tt	U sound spelt ou Homework: Research animal (give options)

<p>Week 5</p> <p>Date: 30/9/19 Rosh Hashanah 4 day week (St. Albans trip)</p> <p>Unit: Non-chronological Reports</p>	<p>To retrieve and record information from non-fiction</p>	<p>Non-chronological text on a chosen animal</p>	<p>Focus on sentence punctuation- full stops, capitals and commas for detail</p>	<p>Children to create a mind map</p> <p>To write a non-chronological report</p>	<p>Practising consistency in spacing: sce</p>	<p>Prefixes</p> <p>Send Ruby Bridges comp text home to read. Highlight any unknown words</p>
<p>Week 6</p> <p>Date: 7/10/19 Black History Week Yom Kippur (Weds)</p> <p>Unit: Non-chronological Reports</p>	<p>To retrieve and record information from non-fiction</p>	<p>Ruby Bridges research</p>	<p>To choose appropriate pronouns and nouns to avoid repetition</p>	<p>Discuss and record ideas on a time line plan</p> <p>To write a biography</p>	<p>Handwriting focus: prefixes</p>	<p>Prefixes- in, im</p> <p>Homework: Research influential person (give options)</p>
<p>Week 7</p> <p>Date: 14/10/19</p> <p>Unit: Non-chronological Reports</p>	<p>To retrieve and record information from non-fiction</p>	<p>Biography of an influential person</p>	<p>To use conjunctions to express time</p>	<p>Discuss and record ideas on a time line plan</p> <p>To write a biography</p>	<p>Handwriting</p>	<p>Spellings from Y3 and 4 list</p>