

Maths Medium Term Plan 2019-2020

Year: 5 Term: Autumn Term 1

Red – Differentiation
Green – cross curricular
links

Pink - skills

Key Vocabulary

| | | Rey Vocabulary |
|---------------|---|----------------------------|
| Week | | Resources |
| Week 1 | Reading and writing numbers to 10 000, 100 000, 1 000 000 | Dienes |
| | Counting in 10s, 100s, 1000s, 10 000s and 100 000s | Place value grids |
| Number and | Round to the nearest 10, 100 and 1000, 100 000, 1 000 000 | Counting sticks |
| place value | Compare and order numbers to 100 000 | Counters Part-whole |
| process rande | | models |
| | | |
| Week 2 | Roman numerals to 1,000 | Dienes |
| | Negative numbers – counting through zero | Place value grids |
| Number and | Negative number problem solving | Counting sticks Counters |
| place value | End of unit assessment | Part-whole |
| | | models |
| | | RN flash cards |
| Week 3 | Add whole numbers with more than 4-digits without exchanging (column method) | Place value grid |
| | Add whole numbers with more than 4-digits with exchanging (column method) | Counting sticks |
| addition and | Round to estimate and approximate | Dienes |
| subtraction | Inverse operations (addition and subtraction) | counters Place value arrow |
| | Multi-step addition problems | cards |
| | | |
| Week 4 | Subtract whole numbers with more than 4-digits without exchanging (column method) | Number lines |
| | Subtract whole numbers with more than 4-digits with exchanging (column method) | Place value grid |
| addition and | Round to estimate and approximate | Dienes counters |
| subtraction | Inverse operations (addition and subtraction) | Counters |
| | Multi-step subtraction addition problems | |
| | End of unit assessment | |
| Week 5 | CONSOLIDATION WEEK | Number lines |
| TI CON J | Revisiting learning from place value and addition/subtraction. | Place value grid |
| Consolidation | Picking apart misconceptions and extending secure understanding. | Dienes |
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| Week 6 | Read and interpret line graphs | Rulers |
|------------|-----------------------------------|-------------------|
| | Draw line graphs | Variety of graphs |
| Statistics | Use line graphs to solve problems | |
| Week 7 | Read and interpret tables | Rulers |
| TTCCK 7 | Two way tables | Variety of tables |
| Statistics | Timetables | |
| | End of unit assessment | |