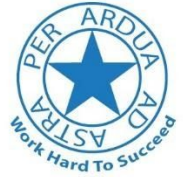


Garden Suburb Junior School

English Curriculum Overview 2019 - 2020

Year Group: 4



Our English curriculum aims to ensure all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.



	Autumn 1		Autumn 2	
Genre / Text Type	Narrative (3 weeks)	Non-chronological Report (4 weeks)	Poetry (3 weeks)	Narrative – Story writing (5 weeks)
Possible Novels / Extracts	Woof – Alan Ahlberg	Information texts about animals Ruby Bridges – Black History	Childhood Tracks – James Berry Fruit Poetry The Sound Collector – Roger McGough	Butterfly Lion by Michael Morpurgo John Lewis Advert – The Long Wait
Punctuation and Grammar	<ul style="list-style-type: none"> ● To use personification, metaphors and similes ● To develop vocabulary ● To organise information under sub headings to create a mind map ● To use sentence punctuation accurately - full stops, capitals and commas ● To choose appropriate pronouns and nouns to avoid repetition ● To use conjunctions to express time 		<ul style="list-style-type: none"> ● To use a or an correctly ● To use precise verbs ● To use appropriate verbs and adverbs ● To use a variety of sentence structures ● To use commas after fronted adverbials ● To use a variety of sentence types ● To use speech marks 	
Spelling	<ul style="list-style-type: none"> ● Adding suffixes beginning with vowels to words with more than one syllable –ing ● I sound spelt y ● U sound spelt ou ● Prefixes- in, im 		<ul style="list-style-type: none"> ● Before root word beginning with m or p, in- becomes im- ● Before a root word starting with r, in- becomes ir- ● Prefix - inter- means between or among ● Prefix - super- means above ● Prefix - anti- means against ● Prefix - auto- means self or own 	



	Spring 1		Spring 2	
Genre / Text Type	Newspapers (3 weeks)	Diary entries (3 weeks)	Narratives (3 weeks)	Persuasive texts (3 weeks)
Possible Novels / Extracts	First News Iron Man newspaper reports	Iron Man – Ted Hughes Victorian diary entries	Alice in Wonderland	Greek tourism Healthy eating
Punctuation and Grammar	<ul style="list-style-type: none"> To use homophones and alliteration To understand the difference between facts and opinions To use single inverted commas for quotes To use relative clauses with a relative pronoun To use complex sentences To use a or an correctly 		<ul style="list-style-type: none"> To use speech marks To use paragraphs – food, salts/sugar, exercise etc. To use noun phrases To use precise verbs To use precise nouns 	
Spelling	<ul style="list-style-type: none"> HFW from the Year 4 spelling list Suffix ‘-ation’ - added to verbs to form nouns Suffix ‘-ly’ Suffix ‘-sure’ Suffix ‘-sion’ 		<ul style="list-style-type: none"> Suffix sound ‘sure’ suffix ‘-ous’ words with the ‘k’ sound spelt ‘ch’ e.g. scheme, chorus To spell words with the ‘sh’ sound spelt ‘ch’ e.g. chef, machine Suffix sound ‘sion’ – tion, sion, ssion, cion 	



	Summer 1		Summer 2	
Genre / Text Type	Greek Myths	Balanced Arguments	Visual Narrative	Explanation Poetry
Possible Novels / Extracts	Theseus and the Minator Other Greek myths	Information Text about mobile phones	Security Lights video	Until I Met Dudley The Pig Roald Dahl Talking Turkeys Benjamin Zephaniah The Walrus and the Carpenter Lewis Carroll Macavity – the Mystery Cat T S Eliot.
Punctuation and Grammar	<ul style="list-style-type: none"> To categorise comparative adjectives and adverbs To use explore the use of precise verbs To use paragraphs To use prepositions 		<ul style="list-style-type: none"> To use complex sentences To use colons and semi-colons To use explore the use of precise verbs To use speech punctuation To categorise adverbs 	
Spelling	<ul style="list-style-type: none"> To explore words which have the endings (ture, sure, sion) To explore words which use t(cher) with an er ending To explore words which have the suffix ous 		<ul style="list-style-type: none"> To explore words which have the suffix ous To explore words which end in tion, sion, ssion, cion To explore words with the k sound spelt ch To explore words with the sh sound spelt ch Words ending with the g sound spelt gue and k sound spelt que To explore words with Latin origin – s sound spelt sc 	