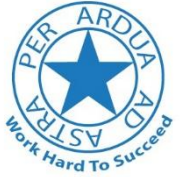


Garden Suburb Junior School

English Curriculum Overview 2026-2027

Year Group: 3



Our English curriculum aims to ensure all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

Garden Suburb Junior School

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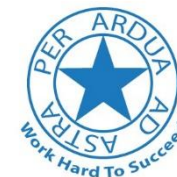


	Autumn 1		Autumn 2	
Genre / Text Type	Connections and oracy 2 days Narrative 4 weeks	Recount (letter) 3 weeks	Narrative (fables) 4 weeks	Instructions 3 weeks
Possible Novels / Extracts	The Tin Forest (Book Study) Harry Potter	Dear Teacher The Day the Crayons Quit	Aesop's fables: The Ant and the Grasshopper The Hare and the Tortoise The Donkey in the Lion's Skin Range of fables from different countries	Harry Potter spells How to make a wizard's spells Friendship potions The Disgusting Sandwich
Read aloud opportunities	The Queen's Nose The Astounding Broccoli Boy	The Jolly Postman A Letter to my Teacher	Class readers continued from Autumn 1 Necklace of Raindrops Aesop's fables – class assemblies (Spring)	Excerpts from Harry Potter – linked to Warner Brothers Studio Tour
Punctuation and Grammar	Fronted adverbials to show how and when an event occurs Expanded noun phrases for detail and description Nouns and pronouns for clarity and cohesion Capital letters and full stops through handwriting practice Use a wide range of sentence structures Organise my writing into paragraphs	Subordinating conjunctions to join clauses Expanded noun phrases to inform Relative clauses to add further detail Present perfect tense to place events in time Use rhetorical questions to engage the reader Imperative verbs to convey urgency	Subordinate clauses for detail and context Fronted adverbials to show how and when an event occurs Expanded noun phrases for detail and description Paragraphs for cohesion Nouns and pronouns for clarity and cohesion	Coordinating conjunctions to link ideas Subordinating conjunctions Expanded noun phrases – adding detail to nouns using prepositions Commands using the imperative Statements using the pronoun, 'You' Adverbs/adverbials of time Adverbs/adverbials of manner
Spelling	- To learn keywords - Adding suffixes to words with more than one syllable - To add the prefix dis to a root word - To add the prefix -mis to a root word - To recognise specific sounds in words		- To explore prefixes – re, mis, in, im - To add the suffix - ful, less, ly	

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	Spring 1		Spring 2	
Genre / Text Type	Explanation 3 weeks (have shortened by a week – Egyptian text will be half modelled and half independent)	Non-chronological report 3 weeks	Non-chronological report 1 weeks	Recount diaries 3 weeks (diaries also completed in summer II)
Possible Novels / Extracts	How do shadow puppets work? Egyptian afterlife and mummification	A range of information texts linked to real-life experiences and ancient Egyptian life	A range of information texts linked to real-life experiences and ancient Egyptian life	The discovery of Tutankhamun's tomb – recount children's treasure hunt at school
Read aloud opportunities	How does an Egyptian shaduf work? Week- 1 read aloud immersion week Week 2- Grammar Week 3- Shared modelled piece	Tutankhamun's Tomb Pyramids of Ancient Egypt The River Nile Ancient Egyptian fashion Ancient Egyptian entertainment	Flowering plants information texts All about Sharks Variety of non-chronological reports Ancient Egyptian workshop	Riddle of the Sphinx My amazing day at school Diary of a Zookeeper Tim Peake's Diary of a day in Space
Punctuation and Grammar	Coordinating conjunctions to link ideas using, 'and', 'but', 'so' and 'for' Subordinating conjunctions to expand upon independent clauses Expanded noun phrases to add detail to nouns Adverbs/adverbials of time Adverbs/adverbials of manner to say how something is done	Coordinating conjunctions to link ideas using, 'but', 'so', 'or' and 'and' Subordinating conjunctions to expand upon independent clauses - 'even if', 'if', 'so that', 'when', 'because' Expanded noun phrases – add detail to nouns with, 'of', 'from', 'under', 'around', 'surrounding', 'next to', 'above' and 'with' Present perfect tense Collective nouns	Coordinating conjunctions to link ideas using, 'but', 'so', 'or' and 'and' Subordinating conjunctions to expand upon independent clauses - 'even if', 'if', 'so that', 'when', 'because' Expanded noun phrases – add detail to nouns with, 'of', 'from', 'under', 'around', 'surrounding', 'next to', 'above' and 'with' Present perfect tense Collective nouns	Coordinating conjunctions to link ideas using, 'and', 'but', 'so' and 'for' Subordinating conjunctions to expand upon independent clauses Expanded noun phrases to add detail to nouns Paragraphs for cohesion Adverbs/adverbials of time Adverbs/adverbials of manner to say how something is done
Spelling	- Adding suffixes to words with more than one syllable - To add the prefix dis to a root word. - To add the prefix -mis to a root word. - To recognise specific sounds in words		- To explore prefixes - il, im, ir, re, sub, inter super, anti and auto - To add the suffix - ation and -ly	

	Summer 1		Summer 2	
Genre / Text Type	Poetry 3 weeks (added an additional week)	Narrative 4 weeks	Recounts First-hand experience of Stone Age life Diary entry 3 weeks	Persuasion 4 weeks
Possible Novels / Extracts	Performance – oracy focus Perform to other year 3 class Benjamin Zephaniah Michael Rosen Shape poetry Poems Aloud! Cultural poetry	The Wild Way Home Narnia - extract Stone Age Boy	Trip to Chiltern Open Air Museum The Wild Way Home	Persuading children to go to Chiltern Open Air
Punctuation and Grammar	Expanded noun phrases to add detail and description Figurative language – personification Use of resources to make effective vocabulary choices To use adjectives to add detail and precise verbs to create effect	To use fronted adverbials to show how and when something happened To use precise vocabulary To use expanded noun phrases to add detail and description To use subordinate clauses to add detail and context To use nouns and pronouns for clarity and cohesion To use paragraphs for cohesion	Coordinating conjunctions to link ideas using, 'and', 'but', 'so' and 'for' Subordinating conjunctions to expand upon independent clauses Expanded noun phrases to add detail to nouns Paragraphs for cohesion Adverbs/adverbials of time Adverbs/adverbials of manner to say how something is done	Coordinating conjunctions to link ideas using, 'and', 'but', 'so' and 'for' Subordinating conjunctions to expand upon independent clauses Expanded noun phrases to add detail to nouns Paragraphs for cohesion
Spelling	- To spell words using an apostrophe for contraction - To spell words using a possessive apostrophe - To spell words with the ay sound ei, eigh or ey - To spell homophones		Spellings from the National Curriculum Year 3 and 4 word list	