| 2026-2027 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
|---|---|---|---|---|---|---|---|---|
| Autumn 1 | Connections Week | Place Value<br><br>Roman numerals<br>Read and write numbers to 1 000 000 | Place Value<br><br>Powers of 10<br>More or less than multiples of 10<br>Compare and order numbers | Place Value<br><br>Rounding multiples of 10<br>Assessment of unit | Addition and subtraction<br><br>Mental strategies<br>Add and subtract more than four digits | Addition and subtraction<br><br>Round to check answers<br>Inverse operations<br>Word problems<br>Compare calculations<br>Assessment | Statistics<br><br>Read and interpret line graphs<br>Draw line graphs<br>Use line graphs to solve problems | Statistics<br><br>Read and interpret tables<br>Two-way tables<br>Timetables<br>Assessment |
| Autumn 2 | Multiplication and division<br><br>Multiples and factors | Multiplication and division<br><br>Square, cube and prime numbers.<br>Multiplying and dividing by 10, 100 and 1000 | Multiplication and division<br><br>Multiplying and dividing by multiples of 10<br>.<br>Assessment.<br>Multiplying 4 x 1 digit | Multiplication and division<br><br>Formal written method of multiplication:<br>2 by 2 digits<br>3 by 2 digits<br>4 by 2 digits | Multiplication and division<br><br>Formal written method of division:<br>Sharing, partitioning and bus stop method | Consolidation and end of unit assessment<br><br>End of term assessment tasks | End of term assessment tasks<br><br>Christmas Activities | |
| Spring 1 | Fractions<br><br>Recognising/ finding equivalent fractions<br>Converting improper fractions to mixed number and vice versa | Fractions<br><br>To compare and order fractions less than/ greater than 1<br>To add and subtract fractions (same denominator)<br>To add fractions within 1 | Fractions<br><br>To add fractions greater than 1<br>To add mixed numbers<br>To subtract fractions<br>To subtract from a mixed number | Fractions<br><br>To subtract from a mixed number breaking the whole<br>To subtract two mixed numbers<br>To consolidate addition and subtraction of fractions<br>Assessment | Fractions<br><br>To multiply a unit and non-unit fraction with an integer<br>To multiply a mixed number by an integer<br>To calculate a fraction of a quantity | Fractions<br><br>To find the whole<br>To use fractions as operators<br>To solve word problems<br>Consolidation and assessment | | |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| Spring 2 | Decimals Part 1<br><br>Decimals (2 d.p).<br>Decimals as fractions and vice versa (tenths and hundredths) | Decimals Part 1<br><br>Thousandths as fractions and decimals<br>Thousandths on place value charts.<br>Order/compare decimals | Decimals and Percentages<br><br>Rounding to whole numbers and decimals.<br>Understand percentages as fractions and decimals<br>Equivalent F.D.P.<br><br>End of unit assessment | Area and Perimeter<br><br>Perimeter of rectangles and rectilinear shapes<br>Perimeter of polygons | Area and Perimeter<br><br>Area of rectangles<br>Area of compound shapes<br>Estimate area<br>End of unit assessment<br><br>End of term assessment tasks | | | |
| Summer 1 | Geometry: Properties of Shape<br><br>To understand and use degrees<br>To classify and estimate angles<br>To measure angles up to in 180 degrees<br>To draw lines and angles accurately.<br>. | Geometry: Properties of Shape<br><br>Calculating angles on a straight line and around a point.<br>Calculating lengths and angles in shapes<br>Regular/irregular polygons.<br>3D shapes<br><br>End of unit assessment | Geometry: Coordinates and Translation<br><br>Read and plot coordinates<br>Problem solving with coordinates<br>Translation with coordinates | Geometry: Coordinates and Translation<br><br>Lines of symmetry<br>Reflection in horizontal/ vertical lines<br>Reflection with coordinates.<br><br>End of unit assessment | Decimals Part 2<br><br>Complements to 1.<br>Adding and subtracting decimals with the same number of decimal points.<br>Adding decimals (different number of decimal places)<br>. | Decimals Part 2<br><br>Subtracting decimals (different number of decimal places).<br>Decimal sequences<br>Multiplying and dividing decimals by 10, 100 and 1000.<br><br>End of unit assessment | Negative numbers<br><br>To understand negative numbers<br>To count through zero in ones and multiples.<br>To count<br>To compare and order negative numbers<br>To find the difference<br><br>End of unit assessment | |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| Summer 2 | Measurement<br>Converting units<br><br>To understand kilograms and kilometres<br>To understand millimetres and milllitres<br>To convert between units of length | Measurement<br>Converting units<br><br>To convert between imperial and metric<br>To convert units of time<br>To calculate time tables<br><br>End of unit assessment | Measurement – Volume and capacity<br><br>To understand cubic cms<br>To compare and estimate volume<br>To estimate capacity<br><br>End of unit assessment | Consolidation<br><br>To consolidate addition and subtraction<br><br>To consolidate multiplication and division | Consolidation<br><br>To consolidate fractions, decimals and percentages<br><br>To consolidate perimeter and area and angles | Assessment<br><br>Revision and end of year assessment including Arithmetic and Reasoning papers | Investigations<br><br>Range of investigations<br>Collaborative work<br>Problem solving | |