

GARDEN SUBURB JUNIOR SCHOOL			LONG TERM CURRICULUM PLANS		YEAR 4	2026 -2027
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
SCIENCE	Living Things & their Habitats: Human Impact on the Environment	States of Matter: Changes of State	Animals including Humans: Digestion and Food Chains	Living Things & their Habitats: Classification of Plants and Animals	Sound	Electricity
HISTORY	Romans		Victorians – the Industrial Revolution		Ancient Greeks	
GEOGRAPHY		Study of an area in the UK- London		Study of a European Country - Italy		
COMPUTING	NCCE- Programming A- Repetition in shapes (Logo) Internet Safety	NCCE – Computing systems and networks Internet Safety	NCCE- Creating media - Photo editing	NCCE- Programming B- Repetition in games (Scratch) Internet Safety	Touch-typing (BBC Dancemat)	Data and information- Data logging with Micro-bit
ART	Roman mosaics		Art exhibition	Artist Study – Lowry		
DESIGN TECHNOLOGY		Textiles			Slingshot cars	Digital timers
PHYSICAL EDUCATION	Dance Tennis	Gymnastics – Floor Tag rugby	Dance – Topic Football - ball skills	Gymnastics with apparatus Netball	Sports Day preparation Swimming	Athletics Baseball
MUSIC	What do we know – recap of music elements Rhythm – how to read / write and play standard rhythmic notation	Pitch – what is it? Graphic Scores – how to read / write and play. Vocal projection and performance	British Music – Young Person’s Guide Instruments of the orchestra	Pitch II – how to read / write and play using the treble clef Boomwacker ensemble	Music using technology - the good the bad and the ugly! iPad composition	European music
PSHE/ PHILOSOPHY	Positive mental health Emotions Friendship and dealing with change and loss	Rules in society Democracy Living in the wider world	RSHE – growing and changing	Healthy Lifestyles Friendships and inclusion	Drug Education – Alcohol and decision making	Aspirations Managing money Different types of relationships
SPANISH	Snacks Ordering food in a café	Shapes Prepositions Describing Joan Miro’s art	Parts of the body Describing Pablo Picasso’s art	Family members	Describing the weather	Places in town
RELIGIOUS EDUCATION	BQ2 Where do we come from?	BQ6 How do we get there?	BQ1 What is real?	BQ3 How do we know?	BQ4 What is our situation?	BQ5 What is our goal?