Garden Suburb Junior School Long Term Curriculum Overview Year Group: 3 Academic Year: 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Rocks, Soils and Fossils	Movement and nutrition for the human body	Forces: Friction and Magnets	Flowering plants life cycle	Flowering plants and plant growth	Light and Shadow
History	Black History		Ancient Egypt		Changes in Britain: from the Stone Age to the Iron Age	
Geography	Navigating the UK Weather around the world	Volcanoes and Earthquakes				
Computing	Introduction to Computing Google Classroom & Touch Typing	Stop motion animation (iPads)	Scratch Coding	Desktop Publishing	Desktop Publishing	Branching Databases Linked to statistics
Art	William Morris & printing	Seasonal Cards	Observation Drawings Art Gallery		Prehistoric art Cave paintings & Sculpture	
Design Technology (DT)		Making monsters (Mechanisms)		Making a memory pouch (Textiles)		Healthy Snacks (Food)
Physical Education (PE)	Gymnastics: Stretching/curling	Dance	Dance	Gymnastics: Balancing techniques	Athletics: Running, jumping and throwing	Athletics: Running, jumping and throwing
	Teamwork skills & Collaborative play	Throwing and catching skills	Football	Invasion Games: Basketball	Sports Day preparation	Striking and fielding games: Rounders
Music	What do we know? Introduction to music elements Call and response songs	How to use your voice: Story telling / rhymes / rap Festivals and celebration	Carnival of the animals Instruments of the orchestra	How to read / write / play standard rhythmic notation Rhythmic composition / improvisation	Introduction to tuned percussion Ensemble playing	iPad / Garage band compositions (investigate loops)
PSHE	Zones of regulation Mental Health and Wellbeing Roles and Responsibilities	Coping with peer pressure	RSHE – Managing Changes and Friendships	Jobs and careers Democracy and British Values	Making friends and Anti-bullying	RSHE Drug and Alcohol Education - Smoking
Spanish	Greetings and farewells Introduction to Spanish phonics What is Your Name? Numbers 1-12 How old are you?	School equipment and classroom language Days of the week	Months Numbers 13-31 When is your birthday?	Colours Pets Reading Oso pardo, oso pardo, ¿qué ves ahí?/Brown Bear	Fruit Reading Una oruga muy hambrienta /The Very Hungry Caterpillar Ordering snacks	Talking about friends and family
Religious Education (RE)	BQ2- Where do we come from? Explore and compare the stories of creation within Hinduism, Jainism and Judaism	BQ6- How do we get there? Describe what is involved when undertaking a pilgrimage within Christianity and Islam	BQ1- What is real? Explore the idea of angels within Christianity and Islam	BQ3- How do we know? Explore our own beliefs within our families and communities through personal contributions and reflections	BQ4- What is our situation? Discuss similarities and differences of cultures and beliefs within our class	BQ5- What is our goal? Investigate the Christian and Sikh codes and teachings of how to live a good life