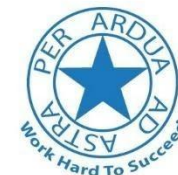


	Autumn 1 (8 weeks)		Autumn 2 (7 weeks)
Genre & Text Type	Narrative (4.5 weeks)	Autobiographies (3 weeks) phase 1-3	Poetry (4 weeks) Narrative poetry (3 weeks)
Possible Novels & Extracts	Woof! – Allan Ahlberg	Ruby Bridges – Black History	Allan Ahlberg - A range of poems from Ahlberg's 'Please Mrs Butler' collection of poems Snail and the Whale, The Gruffalo
Punctuation and grammar	<p><u>Narrative & autobiography - Grammar</u></p> <ul style="list-style-type: none"> ● To use personification, metaphors and similes ● To use a wide range of adverbials ● To use a wide range of conjunctions ● To use fronted adverbials ● To use expanded noun phrases ● To use subordinate clauses and subordinating conjunctions ● To use a mix of nouns and pronouns for cohesion ● To use a variety of sentence structures <ul style="list-style-type: none"> ● Techniques to build tension/suspense <p><u>Narrative & autobiography - Punctuation</u></p> <ul style="list-style-type: none"> ● Apostrophes for possession ● Use commas after fronted adverbials and subordinate clauses ● To use commas to mark relative clauses ● To organise information under sub headings ● To use bullet points to list items 		<p><u>Poetry - Grammar</u></p> <ul style="list-style-type: none"> ● To use a variety of sentence structures ● To use expanded noun phrases ● To use personification, metaphors and similes ● To identify rhyming words ● To follow a rhyme scheme ● To include a certain number of syllables in a line of poetry ● To organise writing into stanzas <p><u>Poetry - Punctuation</u></p> <ul style="list-style-type: none"> ● To use capital letters at the start of each line ● To use a comma at the end of a line when a sentence is split across two lines ● To use apostrophes for contraction ● To use exclamation marks accurately ● To use ellipsis to indicate a pause



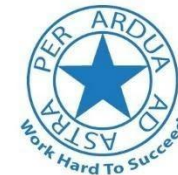
Spelling	<ul style="list-style-type: none"> Adding suffixes beginning with vowels to words with more than one syllable –ing I sound spelt y, U sound spelt ou, Prefixes- in, im 	<ul style="list-style-type: none"> Before root word beginning with m or p, in- becomes im- Before a root word starting with r, in- becomes ir- Prefix - inter- means between or among Prefix - super- means above, Prefix - anti- means against, auto- means self or own
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	Spring 1 (6 weeks)		Spring 2 (5 weeks)	
Genre / Text Type	Narrative – Story writing (4 weeks) Phase 1-4	Narrative: character description (2 weeks) Phases 1&2	Narrative: character description (2 weeks) Phase 3&4	Persuasive texts: (3 weeks) Visit Italy/Visit the London Wetland Centre?
Possible Novels / Extracts	Butterfly Lion Michael Morpurgo	Iron Man Ted Hughes	Iron Man Ted Hughes	Persuasive leaflets
Punctuation and Grammar	<p style="text-align: center;"><u>Narrative - Grammar</u></p> <ul style="list-style-type: none"> To use precise nouns To use expanded noun phrases with powerful adjectives To use fronted adverbials to indicate time and place To use senses to add detail To use figurative language with a focus on personification To use a range of techniques to build tension: <ul style="list-style-type: none"> ominous/vague language repetition short sentences rhetorical questions <p style="text-align: center;"><u>Narrative - Punctuation</u></p> <ul style="list-style-type: none"> To punctuate direct speech correctly To use apostrophes for possession 		<p style="text-align: center;"><u>Persuasive texts - Grammar</u></p> <ul style="list-style-type: none"> To use imperative verbs To use rhetorical questions To use imperative verbs To use superlatives To use facts/statistics To use emotive language To use exclamations To use rule of 3 To use hyperbole <p style="text-align: center;"><u>Persuasive texts - Punctuation</u></p> <ul style="list-style-type: none"> To use capital letters for proper nouns To use question marks and exclamation marks accurately To use commas to mark relative clauses 	

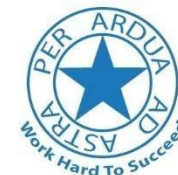
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	<ul style="list-style-type: none"> To use commas after fronted adverbials and subordinate clauses 		<ul style="list-style-type: none"> To use commas after fronted adverbials and subordinate clauses 		
Spelling	<ul style="list-style-type: none"> HFW from the Year 4 spelling list Suffix '-ation' - added to verbs to form nouns Suffix '-ly' Suffix '-sure' Suffix '-sion' 		<ul style="list-style-type: none"> Suffix sound 'sure' suffix '-ous' words with the 'k' sound spelt 'ch' e.g. scheme, chorus To spell words with the 'sh' sound spelt 'ch' e.g. chef, machine Suffix sound 'sion' – tion, sion, ssion, cion 		
	Summer 1 (6 weeks)		Summer 2 (7 weeks)		
Genre / Text Type	Narrative (4 weeks)	Non-chronological reports (2 weeks) Phases 1&2	Non-chronological reports (2 weeks) Phases 3&4	Explanation texts (4 weeks)	Poetry (1 week)
Possible Novels / Extracts	Theseus and the Minotaur Other Greek myths	Greek Myths Non-chronological reports	Greek Myths Non-chronological reports	Until I Met Dudley Context of machines	Michael Rosen Comic narrative poetry



<p>Punctuation and Grammar</p>	<p><u>Narrative - Grammar</u></p> <ul style="list-style-type: none"> ● To use speech which reveals character ● To use speech which moves the story on ● To use a range of precise verbs and adverbs ● To use fronted adverbials ● To use techniques to build tension ● To write in the past tense consistently <p><u>Non-chronological reports - Grammar</u></p> <ul style="list-style-type: none"> ● To use relative clauses ● To write in the third person ● To use formal language ● To use technical vocabulary ● To use fronted adverbials <p><u>Narrative & non-chronological reports - Punctuation</u></p> <ul style="list-style-type: none"> ● To punctuate direct speech correctly ● To use apostrophes for possession ● To use commas after fronted adverbials ● To use capital letters for proper nouns 	<p><u>Explanation texts - Grammar</u></p> <ul style="list-style-type: none"> ● To use relative pronouns and clauses ● To use the present tense consistently ● To use formal language ● To use technical vocabulary ● To use fronted adverbials (for time) ● To use parenthesis (brackets, commas and dashes) ● To use time conjunctions <p><u>Explanation texts - Punctuation</u></p> <ul style="list-style-type: none"> ● To use question marks accurately ● To use commas after fronted adverbials and subordinate clauses <p><u>Poetry - Grammar</u></p> <ul style="list-style-type: none"> ● To identify rhyming words ● To follow a rhyme scheme ● To include a certain number of syllables in a line of poetry ● To organise writing into stanzas <p><u>Poetry -Punctuation</u></p> <ul style="list-style-type: none"> ● To use capital letters at the start of each line ● To use a comma at the end of a line when a sentence is split across two lines ● To use apostrophes for contraction ● To use exclamation marks accurately
<p>Spelling</p>	<ul style="list-style-type: none"> ● To explore words which have the endings (ture, sure, sion) ● To explore words which use t(cher) with an er ending To explore words which have the suffix ous 	<ul style="list-style-type: none"> ● To explore words which have the suffix ous ● To explore words which end in tion, sion, ssion, cion ● To explore words with the k sound spelt ch ● To explore words with the sh sound spelt ch ● Words ending with the g sound spelt gue and k sound spelt que To explore words with Latin origin – <i>s sound spelt sc</i>

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