

| GARDEN SUBURB JUNIOR SCHOOL | | | LONG TERM CURRICULUM PLANS | | YEAR 4 | 2025 -2026 |
|-----------------------------|---|---|--|--|---|---|
| | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
| SCIENCE | Living Things & their Habitats: Human Impact on the Environment | States of Matter: Changes of State | Animals including Humans: Digestion and Food Chains | Living Things & their Habitats: Classification of Plants and Animals | Electricity | Sound |
| HISTORY | Romans | | Victorians – Industrial Revolution | | Ancient Greeks | |
| GEOGRAPHY | | Study of an area in the UK- London | | Study of European Country - Italy | | |
| COMPUTING | NCCE- Programming A- Repetition in shapes Internet Safety | NCCE – Computing systems and networks Internet Safety | NCCE- Creating media - Photo editing | NCCE- Programming B- Repetition in games (Scratch) Internet Safety | Touch-typing (BBC Dancemat) | Data and information- Data logging with Micro-bit |
| ART | Roman mosaics Seasonal cards | | Art exhibition | Artist Study – Lowry | | |
| DESIGN TECHNOLOGY | | Textiles | | | Digital timers | Slingshot cars |
| PHYSICAL EDUCATION | Dance Tennis | Gymnastics – Floor Tag rugby | Dance – Topic Football - ball skills | Gymnastics with apparatus Netball | Sports Day preparation, Swimming | Adventure/coordination games Baseball |
| MUSIC | What do we know – recap of music elements Rhythm – how to read / write and play standard rhythmic notation | Pitch – what is it? Graphic Scores – how to read / write and play. Vocal projection and performance | British Music – Young Person’s Guide Instruments of the orchestra | Pitch II – how to read / write and play using the treble clef Boomwacker ensemble | Music using technology - the good the bad and the ugly! iPad composition | European music |
| PSHE/ PHILOSOPHY | Positive mental health Emotions Friendship and dealing with change and loss | Rules in society Living in the wider world Going for Goals | RSHE – growing and changing | Healthy Lifestyles Friendships and inclusion | Drug Education – Alcohol and decision making | Aspirations Managing money Different types of relationships |
| SPANISH | Snacks Ordering food in a café | Shapes Prepositions Describing Joan Miro’s art | Parts of the body Describing Pablo Picasso’s art | Family members | Describing the weather | Places in town |
| RELIGIOUS EDUCATION | BQ2 Where do we come from? | BQ6 How do we get there? | BQ1 What is real? | BQ3 How do we know? | BQ4 What is our situation? | BQ5 What is our goal? |