



English Medium Term Plan 2019-2020

Year: 6 Term: Autumn I

Red – Differentiation
 Green – cross curricular links
 Pink - skills
 Key Vocabulary - bold

Week	Objectives	Comprehension	Grammar	Planning and writing	Handwriting	Spelling
Week 1 Date: 3.9.19 Unit: Poetry	<p>To understand how authors use language, including figurative language, for effect in poetry</p> <p>To identify metaphors, similes and personification</p> <p>To contrast and compare rules (no rules) of punctuation in poetry-capitals Commas, no nouns verbs needed</p>	<p>Comprehension tasks based on- considering grammar and punctuation of poetry.</p> <p>-I Met at Eve</p> <p>-Silver</p>	<p>Children look at a range of night poems and identify metaphors, similes, figurative language and vocabulary.</p>	<p>Create class poem and edit it.</p> <p>Write night poems independently.</p> <p>Edit night poems.</p>		
Week 2 Date: 9.9.19 Unit: Poetry	<p>To identify and discuss themes and conventions in a range of different poems including rhyme, haiku and limericks</p> <p>To learn poems by heart.</p>	<p>Comprehension based on a different poem Pie Corbett- something in nature</p> <p>-Imagine</p>	<p>Focus on good vocabulary choices and use of consistent punctuation</p>	<p>Plan a poem of choice linked to Autumn-</p> <p>Write an independent poem of choice using correct conventions</p>	<p>Publish on computer</p>	<p>Rule: cial, tial prefix- dis High frequency words</p>
Week 3 Date: 16.9.19 Unit: Poetry	<p>To identify and discuss themes and conventions in a range of poems</p>	<p>Comprehension based on an animal poem- Who am I?</p>	<p>Focus on good vocabulary choices and use of consistent punctuation</p> <p>Link to science</p>	<p>Plan a poem of choice about an animal-</p> <p>Write an independent poem of choice using correct conventions</p>	<p>Publish in a shape</p>	<p>Rule: ant, ance, ancy prefix- mis High frequency words</p>
Week 4 Date: 23.9.19	<p>To be able to find direct evidence and</p>	<p>Hampstead Garden Suburb information - comprehension</p>	<p>Focus on- Power of three Rhetorical questions</p>			<p>Spelling: ent, ence, ency prefix- in</p>

<p>Unit: Persuasive writing</p> <p>Suburb Quest Kenwood House</p>	<p>use inference to support answers</p> <p>To understand the structure and layout of a text.</p> <p>To use persuasive devices to create a leaflet</p>		<p>Hyperbole Personal pronouns Facts/statistics etc</p>		<p>Pre learning homework-research area of choice</p>	<p>High frequency words</p>
<p>Week 5 Date: 30.9.19</p> <p>Unit: Persuasive writing</p>	<p>To identify how language, structure and presentation contribute to meaning</p>	<p>Persuasive text about chocolate</p> <p>Children to answer direct and inferential questions</p>	<p>Consider structure and organisation-headings, sub headings, glossary and paragraph content</p>	<p>Plan main points and evidence</p> <p>Create a persuasive leaflet about Kenwood or HGS or their local area e.g. Mill Hill</p>	<p>Publish for display</p> <p>Pre learning homework-research area of choice</p>	<p>Spelling: able, ably, ible, ibly prefix-homophones High frequency words</p>
<p>Week 6 Date: 7.10.19</p> <p>Unit: Persuasive writing Black History Week</p>	<p>To use persuasive devices to write an argument</p> <p>To be able to take appropriate notes</p>	<p>‘Speeches that changed the world’</p> <p>Children to look at a range of extracts/ clips of persuasive speeches</p>	<p>Focus on- Power of three Rhetorical questions Hyperbole Personal pronouns Facts/statistics Etc</p> <p>Consider structure and organisation-headings, sub headings, glossary and paragraph content</p>	<p>Children write a persuasive argument on the topic of their choice e.g. recycling, best football team/player, tuck shop at school</p> <p>Or Black role model (linked to Black History)?</p>	<p>Children present speeches to improve spoken language</p>	<p>Revision of this term’s spellings</p>
<p>Week 7 Date: 14.10.19</p>	<p>SCHOOL JOURNEY</p>					