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| **Garden Suburb Junior School**  **Reading**  **Year 5/6 National Curriculum Programme of Study Statements** |
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| **Word reading:** |
| I can apply my knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of any new words I meet |
| **Develop positive attitudes to reading and develop understanding of what has been read:** |
| I can read and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks |
| I can read books that are structured in different ways and read for a range of purposes |
| I can read a wide range of books including myths, legends and traditional stories, modern fiction, fiction from our literary heritage and books from other cultures and traditions |
| I can recommend books that I have read to my peers, giving reasons for my choices |
| I can identify and discuss themes and conventions in and across a wide range of writing |
| I can make comparisons within and across books |
| I can learn a wide range of poetry by heart |
| I can prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience |
| **Understand what they read independently in books:** |
| I can check that the book makes sense and discuss my understanding |
| I can ask questions to improve my understanding |
| I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justify inferences with evidence |
| I can predict what might happen from details stated and implied |
| I can identify how language, structure and presentation contribute to meaning |
| I can discuss and evaluate how authors use language, including figurative language, considering the impact on the reader |
| I can distinguish between statements of fact and opinion |
| I can retrieve, record and present information from non-fiction |
| I can participate in discussions about books that are read to me and those that I can read for myself, building on my own and others' ideas and challenging views courteously |
| I can explain understanding through formal presentations |
| I can provide reasoned justifications for my views |