|  |
| --- |
| **Garden Suburb Junior School**  **Reading**  **Year 3/4 National Curriculum Programme of Study Statements** |
|
| **Word reading:** |
| I can apply my knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of any new words I meet |
| I can read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word |
| **Develop positive attitudes to reading and develop understanding of what has been read:** |
| I can listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks |
| I can read books that are structured in different ways and read for a range of purposes |
| I can use dictionaries to check the meaning of words I have read |
| I can read a wide range of books, including fairy stories, myths and legends and re-tell some of these orally |
| I can identify themes and conventions in a wide range of books |
| I can prepare poems and play scripts to read aloud and perform, showing understanding through intonation, tone, volume and action |
| I can discuss words and phrases that capture the reader's interest and imagination |
| I can recognise different forms of poetry e.g. free verse, narrative poetry |
| **Understand what they read independently in books:** |
| I can check that the text makes sense, discussing my understanding and explain the meaning of words in context |
| I can ask questions to improve my understanding of a text |
| I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justify inferences with evidence |
| I can predict what might happen from details stated and implied |
| I can identify main ideas drawn from more than one paragraph and summarise these |
| I can identify how language, structure and presentation contribute to meaning |
| I can retrieve and record information from non-fiction |
| I can participate in discussion about books that are both read to me and those I can read for myself, taking turns and listening to what others say |