



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">• A sports coach runs daily activities during lunchtimes.• A range of initiatives to encourage active travel took place• All staff received an INSET on the importance of modelling during PE lessons• A range of different competitions were entered	<p>Children received extra opportunities to be physically active</p> <p>More children travelled to school actively increasing their time being physically active</p> <p>Staff reported feeling more confident in teaching PE</p> <p>Children were able to represent the school in a range of different sports including swimming, athletics, football and boccia</p>	<p>These initiatives are all sustainable and will continue into the new academic year.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Continue with sports coach during lunchtimes leading activities with two different classes per day</i></p>	<p><i>Sports coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part</i></p> <p><i>PE Coordinator to organise the timetable and support the coaches</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p>	<p><i>Children are encouraged to be physically active during lunchtimes with each class having a lunchtime session once per week; behaviour will improve as children have more organised activity during lunch times; headteacher is committed to continuing with a sports coach</i></p>	<p><i>£7500 to pay for a coach every lunchtime of the school year</i></p>

<p><i>Professional development for teachers around the teaching and learning of PE through team teaching, model lessons and observations</i></p>	<p><i>All teachers – they will be taking part in the CPD PE Coordinator – leading the CPD</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE with the PE Coordinator able to offer bespoke, personal coaching for each teacher</i></p>	<p><i>£2160 to cover PE coordinator release time (this cost is split across different actions)</i></p>
<p><i>Professional development for teachers around the teaching and learning of PE through working with Kim Henderson (PE Consultant)</i></p>	<p><i>All teachers – they will be taking part in the CPD PE Coordinator – leading the CPD and organising Kim Henderson Kim Henderson (PE consultant) – leading CPD</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Teachers more confident after having Kim Henderson teach them a modelled lesson</i></p>	<p><i>£2100 cost of Kim Henderson to complete three days of CPD (35 hours including her planning time)</i></p>
<p><i>Professional development for teachers around the teaching of the new tennis scheme of work</i></p>	<p><i>All teachers – they will be taking part in the CPD PE Coordinator – leading the CPD and organising the trainer (James Mott) James Mott – delivering the training</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Teachers confident in teaching the new LTA scheme of work for tennis</i></p>	<p><i>Free – provided by the LTA Cost of staff INSET approximately £500 (for staff time)</i></p>

<p><i>Compete against other schools in competitions</i></p>	<p><i>PE Coordinator – organising the events and providing training</i></p> <p><i>All teachers – need to be aware if children are missing any lessons</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Children encouraged to take part in competitions outside of lessons which will encourage them to be more physically active in life</i></p>	<p><i>£867 to be a member of BPSS</i></p> <p><i>£1050 cost of coach/minibus hire to events</i></p> <p><i>£2350 to cost of supply to release staff for events</i></p>
<p><i>Encourage active travel</i></p>	<p><i>Ms Clarke – coordinator to the travel plan</i></p> <p><i>Children and parents – so they can travel actively</i></p> <p><i>Year 6 staff – organising the TFL assembly</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>Children will be exercising everyday via their commute to school; this will have benefits later in life as many will continue to use active travel as they become adults</i></p>	<p><i>Cost of Ms Clarke release</i></p>

<p><i>Ensure there are after school clubs that encourage physical activity</i></p>	<p><i>Children and parents – need to be aware of what clubs are available</i></p> <p><i>Miss Bailey – coordinates the clubs</i></p> <p><i>Class teachers – need to be aware of clubs to signpost to students</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>Children will be signposted towards physical activity via sports clubs after school and at the weekend; children who have a financial barrier toward attending clubs will receive their club free of charge</i></p>	
<p><i>Use newsletters and website to promote physical activity and school competition</i></p>	<p><i>Headteacher, Mrs Bhavsar – coordinates the newsletter</i></p> <p><i>Ms Clarke – coordinates the website</i></p> <p><i>PE Coordinator, Mr McGwinn – writes blurbs and articles for the newsletter and website</i></p>	<p><i>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p>	<p><i>The promotion of physical activity and school competitions and events will help foster a feeling of pride and community over whole-school events; it will also encourage increased physical activity when these opportunities are signposted</i></p>	<p><i>Part of staff role</i></p>

<p><i>Miss Bramall to run motor-skills intervention</i></p>	<p><i>Miss Bramall –m running the intervention</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>An intervention to support children who may have issues around their motor skills helps ensure all children have access to physical activity</i></p>	<p><i>£950 to release Miss Bramall to run the intervention</i></p>
<p><i>New resources to support children with SEN or other needs to be physically active</i></p>	<p><i>PE Coordinator – organising the equipment Teachers and support staff – need to know what e</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>Ensuring there is equipment to support children who may have issues around accessing PE lessons or other physical activities helps ensure all children have the chance to be physically active</i></p>	

<p><i>Attend PE coordinator meetings and training</i></p>	<p><i>PE Coordinator – attending the meetings Headteacher – arranges cover</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>By attending training and meetings, the PE coordinator is aware of current developments within the subject and in a stronger position to lead</i></p>	<p><i>£2350 to cost of supply to release staff for events or training (this cost included in other actions)</i></p>
<p><i>Run activities that offer sports outside of the normal PE Curriculum</i></p>	<p><i>PE Coordinator – to liaise with sports coach Sports Coach – running the sessions</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>The sports coach will run lunchtime sessions such as handball, dodgeball and hockey meaning children will experience a bigger range of sports</i></p>	<p><i>£7500 to pay for sports coach (this cost is also included in another action)</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">A sports coach runs daily activities during lunchtimes.	Children received extra opportunities to be physically active, with each class getting one session per week. Children were exposed to a bigger range of sports including handball and dodgeball. Children's behavior improved as they had an activity to focus on.	Mrs Bhavsar is committed to continuing with the sports coach.

<ul style="list-style-type: none">• A range of initiatives to encourage active travel took place	<p>Active travel continues to be a success. The travel plan helped children be more active on their way to and from school. Ms Clarke did an excellent job to arrange over a dozen events alongside her travel ambassadors. This meant she was able to maintain the TFL gold award. Highlights include over 300 children reporting active travel to school.</p>	<p>Ms Clarke will continue in her role</p>
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<ul style="list-style-type: none">• All staff received an INSET on introducing the new tennis scheme; all staff received team-teaching and modelled lessons from the PE coordinator, all staff observed a modelled lesson from Kim Henderson	Staff reported feeling more confident in teaching the new LTA scheme; they felt more confident teaching PE – particularly in terms of modelling and behavior management.	The new scheme will continue next year
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<ul style="list-style-type: none">• A range of different competitions were entered	Children were able to represent the school in a range of different sports including swimming (12 children), athletics (44 children), sportshall athletics (25 children), football (21 children), cricket (12 children) and boccia (4 children). A highlight included winning the Barnet Athletics Meet.	Competitions will continue to be entered next year
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73.5%	We have to pay for transport to attend the local swimming pool due to the distance and number of children. This costs £9,506. (£2,662 collected in voluntary contributions from parents towards the cost) Swimming lessons take place in two week blocks for each class during the summer term. It takes a lot of hours in what's already a busy curriculum.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	62.65%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>73.5%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Mrs Bhavsar</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr McGwinn – PE Coordinator</i>
Governor:	<i>(Name and Role)</i>
Date:	