

| <b>Reading: Year 3 and 4 National Curriculum Programme of Study Statements</b>  |
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| <b>Word reading:</b>  |
| I can apply my knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of any new words I meet             |
| I can read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word              |
| <b>Develop positive attitudes to reading and develop understanding of what has been read:</b>   |
| I can listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks                                    |
| I can read books that are structured in different ways and read for a range of purposes   |
| I can use dictionaries to check the meaning of words I have read  |
| I can read a wide range of books, including fairy stories, myths and legends and re-tell some of these orally                                       |
| I can identify themes and conventions in a wide range of books  |
| I can prepare poems and play scripts to read aloud and perform, showing understanding through intonation, tone, volume and action                   |
| I can discuss words and phrases that capture the reader's interest and imagination  |
| I can recognise different forms of poetry e.g. free verse, narrative poetry   |
| <b>Understand what they read independently in books:</b>  |
| I can check that the text makes sense, discussing my understanding and explain the meaning of words in context                                      |
| I can ask questions to improve my understanding of a text   |
| I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justify inferences with evidence          |
| I can predict what might happen from details stated and implied   |
| I can identify main ideas drawn from more than one paragraph and summarise these  |
| I can identify how language, structure and presentation contribute to meaning   |
| I can retrieve and record information from non-fiction  |
| I can participate in discussion about books that are both read to me and those I can read for myself, taking turns and listening to what others say |