

Year 4 Literacy Curriculum Overview

Our English curriculum aims to ensure all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

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	Autumn 1	Autumn 2
Topic / Context/ Book	<ul style="list-style-type: none"> • 'Where the Forest Meets the Sea' by Jeannie Baker • Animals and their habitats • Newspaper article about Ruby Bridges (Black History Week) • 'Childhood Tracks' poem by James Berry 	<ul style="list-style-type: none"> • 'Butterfly Lion' by Michael Morpurgo
Genre	<ul style="list-style-type: none"> • Calligrams to enhance descriptive phrases • A letter from a character • An information text about animals • Write a poem using alliteration, metaphors and similes 	<ul style="list-style-type: none"> • Setting / character descriptions from Butterfly Lion • A letter from a character • Book review • Narrative based on the Butterfly Lion
Reading	<ul style="list-style-type: none"> • To understand how texts are structured • To infer meaning • To comment on the author's use of language • To select information from a Non-fiction text 	<ul style="list-style-type: none"> • To understand how texts are structured • To infer meaning • To comment on the author's use of language • To select information from a non-fiction text
Punctuation & Grammar	<ul style="list-style-type: none"> • To use verbs, adverbs and adjectives • To use capital letters, full stops and speech marks • To use paragraphs • To explore tense • To use alliteration, similes and metaphors 	<ul style="list-style-type: none"> • To use verbs and adverbs • To use a variety of sentence openers • To use apostrophes for possession and contraction • To use paragraphs • To use compound / complex sentences • To use fronted adverbials
Spelling	<ul style="list-style-type: none"> • Learn keywords • Adding suffixes to words with more than one syllable • The I sound spelt y (myth, gym) • Words with ou (young, touch) • Prefixes - un, dis, mis in 	<ul style="list-style-type: none"> • To learn keywords • To explore prefixes - im, in, ir, re, sub, inter, super, anti and auto • To use the suffix ation

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	Spring 1	Spring 2
Topic / Context/ Book	<ul style="list-style-type: none"> History - Victorians The Dong with the Luminous Nose by Edward Lear Alice in Wonderland by Lewis Carroll 	<ul style="list-style-type: none"> Greek recipes Greek Travel brochures/adverts Recipe poems Story openings
Genre	<ul style="list-style-type: none"> Nonsense Poetry Newspaper article Diary entry Information text Narrative based on Alice in Wonderland 	<ul style="list-style-type: none"> Instructions/recipe A persuasive travel brochure Poetry Narrative
Reading	<ul style="list-style-type: none"> To understand how texts are structured To infer meaning To comment on the author's use of language To select information from a Non-fiction text 	<ul style="list-style-type: none"> To understand how texts are structured To infer meaning To comment on the author's use of language To select information from a non-fiction text
Punctuation & Grammar	<ul style="list-style-type: none"> To categorise adjectives To use adjectives to create noun phrases To use paragraphs To use complex sentences To use relative pronouns to create relative clauses To punctuate speech correctly 	<ul style="list-style-type: none"> To use paragraphs To use fronted adverbials To use standard English for verb inflections To use comparative adverbs and adjectives
Spelling	<ul style="list-style-type: none"> Words from the Year 3/4 word list To explore suffixes (ly, ing, en, er, ed, ally) 	<ul style="list-style-type: none"> To learn keywords The suffix - ous To use and spell endings that sound like sion, tion, sion, ssion and cion To spell words with the k sound spelt ch

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	Summer 1	Summer 2
Topic / Context/ Book	<ul style="list-style-type: none"> • History - The Ancient Greeks • Percy Jackson and the Lightning Thief • Theseus and the Minotaur 	<ul style="list-style-type: none"> • History - The Ancient Greeks • How I Met Dudley
Text Types	<ul style="list-style-type: none"> • Persuasive holiday brochure • Narrative • Information Text 	<ul style="list-style-type: none"> • Explanation Text • Persuasive Text • Diary • Newspaper article • Narrative - Greek myth
Punctuation & Grammar	<ul style="list-style-type: none"> • To categorise comparative adjectives and adverbs • To use explore the use of precise verbs • To use paragraphs • To use prepositions 	<ul style="list-style-type: none"> • To use complex sentences • To use colons and semi-colons • To use explore the use of precise verbs • To use speech punctuation • To categorise adverbs
Spelling	<ul style="list-style-type: none"> • To explore words which have the endings (ture, sure, sion) • To explore words which use t(cher) with an er ending • To explore words which have the suffix ous 	<ul style="list-style-type: none"> • To explore words which have the suffix ous • To explore words which end in tion, sion, ssion, cion • To explore words with the k sound spelt ch • To explore words with the sh sound spelt ch • Words ending with the g sound spelt gue and k sound spelt que • To explore words with Latin origin - <i>s sound spelt sc</i>