

Year 6 Literacy Curriculum Overview

Our English curriculum aims to ensure all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and, for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

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	Aut 1	Aut 2
Topic / Context/ Book	<ul style="list-style-type: none"> Persuasive speeches for House Captain elections 'I Met at Eve' and 'Silver' by Walter De La Mere Dictionary definitions about flowers Local Area Study 	<ul style="list-style-type: none"> Life of Malala Yousafzai, youngest Nobel prize winner 'Stormbreaker' a novel by Anthony Horowitz A Dragon's Den gadget
Genre	<ul style="list-style-type: none"> A persuasive speech Poetry Scientific explanation Information leaflet Play script 	<ul style="list-style-type: none"> Newspaper article Action scene Character study Narrative - adventure story Persuasive letter Persuasive oral presentation
Reading	<ul style="list-style-type: none"> To identify how language, structure and presentation contribute to meaning To understand how authors use language, including figurative language, for effect in poetry To identify and discuss themes in a range of poems To select information from a non-fiction text 	<ul style="list-style-type: none"> To comment of the writer's choice of language and the effect it creates To deduce and infer meanings of words To find evidence and use inference to support answers To understand the structure of a text
Punctuation & Grammar	<ul style="list-style-type: none"> To explore the use of punctuation To identify metaphors, similes and personification. To use brackets, dashes or commas to indicate parenthesis and colons to introduce a list 	<ul style="list-style-type: none"> To use speech and quotation marks To understand phrases, clauses and conjunctions To use verbs and adverbs to show feelings through actions To explore the use of paragraphs To explore the use of sentences which create tension To understand the different types of adjectives
Spelling	<ul style="list-style-type: none"> Word endings ious, cial, tial, ent, ency, ence Double consonants tt, nn, rr Prefix - dis, mis 	<ul style="list-style-type: none"> Words ending with ent, ence, ency, able, ably, ible, ibly, sion, ure, ly, ation Prefixes - im, in,

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	Spring 1	Spring 2
Topic / Context/ Book	<ul style="list-style-type: none"> • Word War II • The diary of a Young Girl by Anne Frank • Carrie's War by Nina Bawden 	<ul style="list-style-type: none"> • Carrie's War by Nina Bawden continued • Kensuke's Kingdom by Michael Morpurgo • Science workshop day
Genre	<ul style="list-style-type: none"> • Holiday recount • A diary entry • Narrative - descriptive scene and point of view • A letter 	<ul style="list-style-type: none"> • Narrative based on World War II events • A ship's log • A postcard • Recount of science workshops • Character study • A review of the RAF trip
Reading	<ul style="list-style-type: none"> • To understand aspects of narrative structure. • To understand the historical and cultural context of a text • To be able to find evidence in a text to support an answer • To be able to infer character feelings and motivations • To comment on the writer's choice of language to create effects. • To understand the techniques used to build suspense. 	<ul style="list-style-type: none"> • Practise past SATs Reading papers
Punctuation & Grammar	<ul style="list-style-type: none"> • Explore the types of nouns, adjectives verbs and adverbs • To use third person and past tense • To use passive and active voice • To turn verbs into nouns • Apostrophes: omission and possession • To develop the use of paragraphs to link ideas • To use conjunctions 	<ul style="list-style-type: none"> • To develop the use of paragraphs to link ideas • To use conjunctions • To explore a variety of sentence structures • To use commas and semi colons to link sentences • To use question marks, full stops and exclamation marks • To understand and use the types of pronoun, verbs, nouns and adjectives
Spelling	<ul style="list-style-type: none"> • Words from the Year 5/6 word list • Words containing the letter string 'ough' • Words with 'silent' letters • Words with the /k/ sound spelt ch • Homophones 	<ul style="list-style-type: none"> • Words from year 5/6 wordlist • To practise spelling from past SATs papers

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	Summer 1	Summer 2
Topic / Context/ Book	<ul style="list-style-type: none"> • SATs test preparation • Kensuke's Kingdom by Michael Morpurgo • Performance Poetry 	<ul style="list-style-type: none"> • Year 6 summer production • Sports Day
Genre	<ul style="list-style-type: none"> • Scripts • Instructional text • Poetry • Narrative 	<ul style="list-style-type: none"> • Narrative based on the production • Performance techniques • Discussion text based on Sports Day
Reading	<ul style="list-style-type: none"> • To develop reading strategies (literal, deductive, inferential and evaluative) • To comment on the author's use of language 	<ul style="list-style-type: none"> • Reading of the text / play script • Developing fluency and intonation
Punctuation & Grammar	<ul style="list-style-type: none"> • Revision and SATs preparation 	
Spelling	<ul style="list-style-type: none"> • SATs test preparation 	

