

| Writing: Year 4 National Curriculum Programme of Study Statements |
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| Composition |
| I can use examples of structure, vocabulary and grammar in different texts to plan my writing |
| I can plan my writing by discussing and recording ideas |
| I can use a wide range of vocabulary |
| I can use a wide range of sentence structures |
| I can organise my writing into paragraphs |
| I can create settings, characters and plot in narrative |
| I can use simple organisational devices in non-narrative e.g. headings and subheadings |
| I can suggest improvements to my writing |
| I can suggest improvements to others' writing, proposing changes |
| I can proof-read for spelling and punctuation errors |
| I can read aloud my writing using intonation and volume to a group or whole class |
| Vocabulary, Grammar and Punctuation |
| I can use and identify a range of clauses including subordinate clauses in a sentence using different conjunctions e.g. when, if, because |
| I can choose nouns or pronouns appropriately for clarity and cohesion to avoid repetition |
| I can use and identify the present perfect form of verbs in contrast to the past tense e.g. He has eaten his lunch vs. He ate his lunch |
| I can use and identify conjunctions, adverbs and prepositions to express time and cause |
| I can use fronted adverbials using commas correctly |
| I can show possession using the possessive apostrophe |
| I can mark plural possession with an apostrophe correctly. E.g. girls' names |
| I know the grammatical difference between plural and possessive -s |
| I can use and punctuate direct speech using inverted commas |
| I can use other punctuation as well as inverted commas to indicate direct speech, e.g. The conductor shouted, "Sit down!" |
| I can use the determiners, 'a' or 'an' according to whether the next word begins with a consonant or vowel |
| I can use noun phrases by modifying adjectives |
| I know the standard English forms of verb inflections instead of local spoken forms. E.g. 'we were' instead of 'we was' |
| Transcription/Spelling |
| I can use prefixes and suffixes and understand how to add them |
| I can spell homophones |
| I can use possessive apostrophes accurately in regular and irregular plurals e.g. girls' football, children's books |
| I can spell words which are often misspelt |
| I can use the first two or three letters of a word to check its spelling in a dictionary |
| I can write from memory simple sentences dictated by the teacher that include words and punctuation taught so far |
| I know how words are related in form and meaning - word families e.g. solve, solution, dissolve |
| Handwriting |
| I can use diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined |
| I can write letters which are legible and consistently the same size |
| I can write ascenders and descenders accurately on the line |