

Year 3 Literacy Curriculum Overview

Our English curriculum aims to ensure all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

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	Aut 1	Aut 2
Topic / Context/ Book	<ul style="list-style-type: none"> Autumn poetry 'Adventure in a Spooky school' - narrative with familiar setting Desmond Tutu's Nobel Peace Prize (Black History Week) 	<ul style="list-style-type: none"> 'The Enormous Crocodile' and 'Revolt Rhymes' by Roald Dahl
Genre	<ul style="list-style-type: none"> Postcards about the summer holidays Poems inspired by autumn Speeches Settings Character profiles 	<ul style="list-style-type: none"> Narratives and poetry in the style of Roald Dahl Book review Emails Performance poetry
Reading	<ul style="list-style-type: none"> To find information in a narrative text To infer meaning To understand how texts are structured 	<ul style="list-style-type: none"> To find information in a narrative text To infer meaning To comment on the author's use of language To understand how texts are structured
Punctuation & Grammar	<ul style="list-style-type: none"> To use capital letters and full stops To use verbs and adjectives To write in the past tense To use conjunctions 	<ul style="list-style-type: none"> To use paragraphs To write in the past tense To use conjunctions To use different sentence structures
Spelling	<ul style="list-style-type: none"> To learn keywords Adding suffixes to words with more than one syllable To add the prefix dis to a root word. To add the prefix mis to a root word. To recognise specific sounds in words 	<ul style="list-style-type: none"> To explore prefixes - il, im, ir, re, sub, inter super, anti and auto To add the suffix - ation and ly

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	Spring 1	Spring 2
Topic / Context/ Book	<ul style="list-style-type: none"> • Dragons by Pie Corbett • Kasim and the Greedy Dragon by Pie Corbett • Ancient Egypt History topic • First News article 	<ul style="list-style-type: none"> • Ancient Egypt History topic • Miu and the Pharaoh by Sally Wallace-Jones • Voice from the Pharaoh's Tomb - poem
Genre	<ul style="list-style-type: none"> • Narrative • Information text about dragons • Newspaper article • Letter • Diary entry 	<ul style="list-style-type: none"> • Narrative based on Miu and the Pharaoh • Poetry
Reading	<ul style="list-style-type: none"> • To develop an understanding of the layout of texts • To use inference skills • To discuss the writer's vocabulary choices 	<ul style="list-style-type: none"> • To develop an understanding of the layout of texts • To use inference skills • To discuss the writer's vocabulary choices
Punctuation & Grammar	<ul style="list-style-type: none"> • To punctuate speech correctly • To explore the use of adjectives, verbs and adverbs • To organise writing into paragraphs • To use compound and complex sentences • To vary the position of a subordinate clause 	<ul style="list-style-type: none"> • To punctuate speech correctly • To use compound and complex sentences • To explore the use of adjectives and adverbs • To identify and use noun phrases
Spelling	<ul style="list-style-type: none"> • To spell words ending in - sure, ture, sion, ous, tion and sion 	<ul style="list-style-type: none"> • To add the suffix ending in -ssion and cian • To spell words with the /k/ sound spelt ch • To spell words with the /ʃ/ sound spelt ch • To spell words ending with the /g/ sound spelt -gue and /k/ sound spelt -que • To spell words with the /s/ sound spelt sc

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	Summer 1	Summer 2
Topic / Context/ Book	<ul style="list-style-type: none"> • Wold Brother by Michelle Paver 	<ul style="list-style-type: none"> • Poetry about an animal or clan • Myth based on World Brother by Michelle Paver • The discovery of Neanderthal man newspaper article • Stonehenge information leaflet • Letters to the new Year 2 pupils
Genre	<ul style="list-style-type: none"> • Narrative 	<ul style="list-style-type: none"> • Myths • Newspaper article • Information leaflet • Letters • Instructions
Reading	<ul style="list-style-type: none"> • To discuss the writer's vocabulary choices • To explore how author's develop suspense • To use inference skills • To find information in a text 	<ul style="list-style-type: none"> • To develop an understanding of the layout of texts • To discuss the writer's vocabulary choices • To use inference skills
Punctuation & Grammar	<ul style="list-style-type: none"> • To use apostrophes for possession and contraction • To use prepositions and prepositional phrases • To use pronouns • To use compound and complex sentences • To vary the position of a subordinate clause • To punctuate speech correctly 	<ul style="list-style-type: none"> • To use precise verbs and adverbs • To use prepositions and prepositional phrases • To use auxiliary verbs and modal verbs • To use time connectives, bullet points and imperative verbs
Spelling	<ul style="list-style-type: none"> • To spell words using an apostrophe for contraction • To spell words using a possessive apostrophe • To spell words with the ay sound ei, eigh or ey • To spell homophones 	<ul style="list-style-type: none"> • Spellings from the National Curriculum Year 3 and 4 word list

